## 開南管理學院九十五年度第 二學期企業管理學系科目教學計劃表

科目	Not an expense of the second				學分	每週		
代碼	科目名稱	授課教師	修別	開課年級	數	時數		
103010500	中文:民法	簡昌澤	<ul><li>◎ 必修</li><li>□ 選修</li></ul>	二年 A,B 班	2	2		
	英文:Civil Law	先修課程	無			0		
教學目標 與內容	民法是規範民事行爲最根本的法典,現行民法編制上採用德國民法體制,分爲總則編、債編、物權編、親屬編及繼承編五編,內容博大精深。本課程有鑒於此,並配合「概要」之格局限制,擇各編重點採用請求權基礎之教學方式,依序逐編以案例題爲授課重點,呈顯法律所欲規範之衝突點,藉此除介紹說明基本法律概念外,並提供處理法律問題之思維與判斷能力之訓練,庶幾提供學生認識現行民法體制、精神與各種權利義務關係,培養法律邏輯思考及解決法律爭議問題之能力。							
實施方法	◎講解法。 □實作法。◎討論法 □演習法。□問答法。 □其他( )。							
評量方式	期中測驗 35% 。期末測驗 35% 。平時成績 30% 。其他 ( ) 成績□□% 。							
及	(請按作者、書名、版別、出版商、發行地、出版年份、起訖頁數順序填寫)。  1. 陳聰富、民法概要、初版、元照、臺北市、2005  2. 郭振恭、民法、修訂三版、三民、臺北市、2005							
	「含大綱及教學進度):		,					
第一,二週 學習民	法的方法,總则篇							
第三,四週 總则篇 第五,六週 總则篇 :,八,九週 債篇								
a.,十一,十二週								
第十三.十四週 物								
第十五,十六週 親 第十七週 繼承篇]								
第十八週 期末考	7/03							
er o 4 merry Market (M						à.		
	<del></del>				<del>(100000)</del>			

- 1. 授課教師於學期前填寫本表,經課程委員會審核後,影印分送給教師所屬課程委員會召集人,授 課班級所屬系、所及教務處課務組;並於開始上課時,將本內容向學生說明。
- 2. 本表於 91.4.23 第四次校課程委員會討論通過。

課程委員會召集人:

授課教師: 簡昌澤



**%** Fall

Kainan	Unive	rsity

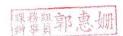
Spring

Department of

**Course Schedule** 

CRN	Course title	Instructor	Subject	grade	Credits	Hours per week		
103010200	Chinese:民法	Chang-tse,Chien	* required  — elective	2年 A,B 班	2	2		
	English: Civil Laws	Course prerequisites	none	1990				
Taching goal and content	Civil laws are the most fundamental code to regulate the behaviors of civil businesses. The current civil laws are compiled after the German Civil Systems with five chapters: General Principles, Debts, Propriety, Kinship and Inheritance. The contents are comprehensive and profound. Therefore, to compensate for the limit to the introduction, teaching methods are adopted, related to main points in practice of rights. In class, case studies with main points are accordingly dealt with, based on the chapters the textbook. On top of introduction of the fundamental concepts, the course provides students with the conceptions and training of how to cope with legal problems, thus knowing the system, spirit, and correlation of rights and obligations. In this way, students are nurtured with lawful and logical thinking and ability to solve the legal disputes.							
Teaching	*Lecture •							
Methods  Grading and evaluation criteria								
<b>Textbooks</b>	(Author · Title · edition · publisher · publishing place · publishing year · from page to page in sequence) ·  Chon-fu,Chen · civil law · 1st edition · Yuan-tsao · Taipei · 2005							
Subject introduction (including outline and course schedule):								







Weeks 1-2: Methods of Learning Civil Laws

Weeks 3-4: Rights as a Main Subject (Person, law, Majority of Creditors and Debtors)

Weeks 5-6: Rights as a Supportive Subject (merchandise and payment)

Weeks 7-8-9 Rights Reorganization (Credit Changes, Propriety Changes)

Weeks 10, 11, 2, 13 Appellation for Right Base and Types

Week 14 Propriety Right (Ownership and Mortgage)

Weeks 15-16 Kinship Law (Relatives, Kin Scales, Marriages, Parents and Children) Week 17 Inherence Law (Heritage Successor, Heritage Succession, Will)

## Instruction:

- 1. The teacher fills in this form before the semester beginning. After verified by the curriculum committee, this form should be copied to give to the conveners who is belong to the same department, the department which the class is belong to, and the office of curriculum planning. Besides, the teacher explains this syllabus to students at the beginning of a semester.
- 2. This form is approved by the curriculum committee at the forth time on April 23<sup>rd</sup>, 2002

Convener of the curriculum committee:



Teacher: Chang-tse, Chien



