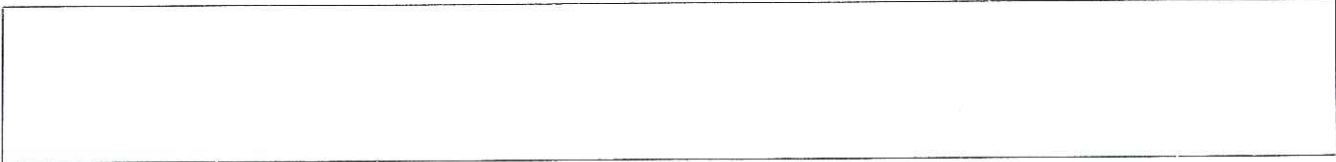


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Kainan University  
Department of Applied English  
Spring Semester 2008 Course Syllabus

Course Code No.	Course Title	Instructor	Subject	Level of Course
3250M0080 <del>3050M0080</del>	<b>Chinese:</b>	Wolfgang Sperlich	<input checked="" type="checkbox"/> required <input type="checkbox"/> elective	Year: Class(AorB):
	<b>English:</b> Language Acquisition	e-mail/phone ext: <a href="mailto:@mail.knu.edu.tw">@mail.knu.edu.tw</a> #	Credits: <span style="font-size: 2em; font-family: cursive;">3</span>	
<b>Teaching Goals and Content</b>	The course will develop students' ability to understand the basic issues of second language issues and to apply modern approaches to second language instruction. Textbook and supplementary readings will introduce the current state of L2 research and instructional methodologies.			
<b>Teaching Methods</b>	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> practical training <input checked="" type="checkbox"/> discussion <input checked="" type="checkbox"/> question-and-answer <input type="checkbox"/> other (details _____)			
<b>Grading and Evaluation Criteria</b>	midterm 30%      final 40 %      class participation 20% other 10% (details: 2 language acquisition Quizzes )			
<b>Textbooks</b>	(author, title, edition, publisher, place of publication, year of publication, pages covered)			
	<i>Second Language Acquisition</i> Rod Ellis Oxford University Press, 1997			
<b>Course Description (including outline and course schedule):</b>				
<p>The course will develop students' ability to understand the basic issues of second language issues and to apply modern approaches to second language instruction. Textbook and supplementary readings will introduce the current state of L2 research and instructional methodologies. Given that the students are themselves instructed in L2, there will be ample opportunity to discuss and highlight practical issues. The context also allows for a critical evaluation of L2 language policies and their impact on various societies.</p> <p>Assessment will be based on class participation, performance in the mid-semester and final examinations, and two language acquisition quizzes. Examinations will contain a strong focus on practical issues in second language acquisition as related to instruction.</p> <p>Week 1. Introduction            Week 2. Describing and explaining L2 acquisition            Week 3. The nature of learner language            Week 4. Interlanguage            Week 5. Social aspects of interlanguage            Week 6. Discourse aspects of interlanguage            Week 7. psycholinguistic aspects of interlanguage            Week 8. linguistic aspects of interlanguage            Week 9. Mid-Semester Examination            Week 10. Individual differences in L2 acquisition            Week 11. Instruction and L2 acquisition            Week 12. Universal Grammar            Week 13. Minimalist Program            Week 14. The Lexicon            Week 15. Acquisition of vocabulary            Week 16. The Politics of language acquisition            Week 17. Educational policies and language acquisition            Week 18. Final Examination</p>				





應英系車禧群  
主任

signature of the convener of the curriculum committee

signature of the teacher

課務組  
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收文章