

Kainan University Department of Applied English

Syllabus for Spring 2008



Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
305040192, 02	Chinese:	Brian Zamulinski	<input type="checkbox"/> required <input type="checkbox"/> elective	Year: 4 Class:	1	1
	English: Research Paper	Course Prerequisites				
Teaching Goals and Content	<p>In the English-speaking world, research papers and other documents such as government reports conform to a particular pattern: background, problem, hypothesis, means of testing, evidence, interpretation of the evidence, acknowledgement and rebuttal of supposedly contrary evidence, conclusion and recommendations. The primary purpose in this course will be to enable students to develop their ability to discern the pattern and to recreate it in their own papers. This will help students to develop the ability to communicate effectively in the way English-speakers expect them to and will be of practical value outside the academic world. Secondly, students will be taught to use data bases to discover information about a topic and to evaluate the usefulness of the data. Third, students will acquire the ability to provide correct documentation for their information. The emphasis will be on practical activities and feedback. Students will complete the course by writing their own short research paper.</p>					
Teaching Methods	<p>X lectures X practical training <input type="checkbox"/> discussion <input type="checkbox"/> question-and-answer <input type="checkbox"/> other (details _____)</p>					
Grading and Evaluation Criteria	<p>midterm _____% final _____% class participation _____% other _100_ % (details _Practice papers and own paper _____)</p> <p>The midterm grade will be on the penultimate version of the essay; the final grade will be on the ultimate version of the essay.</p>					
Textbooks	<p>(author, title, edition, publisher, place of publication, year of publication, pages covered)</p> <p>James D. Lester and James D. Lester, Jr. Principles of Writing Research Papers, Penguin, 2007.</p>					
<p>Deadlines Week 4 Final Version for Comments on Content, Argument, and Documentation Week 8 Final Version Week 14 Final Version with Grammatical Corrections</p>						

應英系主任 車蓓群

signature of the convener of the curriculum committee

signature of the teacher

