

開南大學 96 年度第 1 學期



學系科目教學計劃表

Course Code	Subject Name	Teacher Name	Course Type	Course Level	Credit Hours	Clock Hours																					
305030351 (01) Tuesday	科技英文(上)	John R. Jenkins	Elective	3rd Year	2	2																					
	Technical English	Prerequisites	None																								
Course Description & Purpose	<p>Technical English Reading is a course designed to improve the English reading and listening skills of students of English as a second language when reading documents of a technical nature such as documents written for business purposes, catalogs, user manuals, and research papers. The language of such documents is significantly different from everyday spoken English or from the common language encountered in English literature. Technical materials tend to be written with more conciseness and directness than other types of writing. Topics such as computers, technology, health, medicine, law, environmental issues, and social issues will be the focus of the reading assignments. The PQ4R reading strategy will be taught. PQ4R is an acronym referring to previewing, questioning, reading, reflecting, reciting, and reviewing. The purpose of the course is to prepare students to read research based or technical papers by assisting them in identifying the characteristics of technically written materials. A secondary purpose is to enhance vocabulary that is common to technical materials and enhance the students' skills in using context to determine meaning, main idea, details, relationships, fact and opinion, inference, purpose, and tone.</p>																										
Methodology	Lecture, Paired Reading, Silent Reading, Discussion, Question & Answer																										
Evaluation	Pop Quizzes 15% 。 Midterm 20%。 Final 30%。 Participation 15%。 Worksheets 20%																										
Textbooks & References	<table border="1"> <thead> <tr> <th>Author</th> <th>Title</th> <th>Editor</th> <th>Publisher</th> <th>Place</th> <th>Year</th> <th>Pages</th> </tr> </thead> <tbody> <tr> <td>*Zwier, Lawrence, J.</td> <td>Reading for the Real World (2).</td> <td></td> <td>Compass Publishing Co.</td> <td></td> <td>(2004).</td> <td></td> </tr> <tr> <td></td> <td>ISBN: 1-932222-26-X</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>						Author	Title	Editor	Publisher	Place	Year	Pages	*Zwier, Lawrence, J.	Reading for the Real World (2).		Compass Publishing Co.		(2004).			ISBN: 1-932222-26-X					
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Course Outline:			
1	9/11	Course Introduction PQ4R Method	Reading 1: UFOs Complete worksheets: PP. 9-11
2	9/18	UFOs (P. 5f) Vocabulary in Context	Reading 2: Telling Fortunes Complete worksheets: PP. 17-19
3	9/25	Telling Fortunes (P. 13f) Main Idea	Reading 3: Fighting Spam Complete worksheets: PP. 25-27
4	10/2	Fighting Spam (P. 21) Supporting Details	Reading 4: Biometric ID Complete worksheets: PP. 33-35
5	10/9	Biometric Identification (P. 29) Implied Main Idea (P. 36)	Reading 5: Organ Transplants Worksheets: PP. 41-43
6	10/16	Animal Organ Transplants (P. 37) Implied Main Idea	Reading 6: Cosmetic Surgery Worksheets: PP. 49-51
7	10/23	Cosmetic Surgery (P. 45) Relationship I Drill (P. 52)	None
8	10/30	Review for Midterm	Midterm Test
9	11/06	Midterm Test: Multiple- Choice, Short Answer, T & F	Reading 7: Liberty and Legal Drugs: Worksheets: PP. 57-59
10	11/13	Liberty and Legal Drugs (P. 53) Relationship II	Reading 8: Morphine's Two Faces Worksheets: PP. 65-67
11	11/20	Morphine's Two Faces (P. 61) Fact & Opinion	Reading 9: Greenpeace Worksheets: PP. 73-75
12	11/27	Greenpeace (P. 69) Inference	Reading 10: Melting Glaciers Worksheets: PP. 81-83
13	12/4	Melting Glaciers (P. 77) Purpose & Time	Reading 11: Witnesses Worksheets: PP. 89-91
14	12/11	Reliability/ Witnesses (P. 85) Argumentation:	Reading 12: Innocence: Worksheets: PP. 97-99
15	12/18	Presumption of Innocence (P. 93) More Main Idea	None
16	12/25	Review PQ4R	None
17	1/1	Final Test Review: 10 Steps to Improved Reading	Final Exam
18	1/8	Final Exam	



說明：

1. 授課教師於學期前填寫本表，經課程委員會審核後，影印分送給教師所屬課程委員會召集人，授課班級所屬系、所及教務處課務組；並於開始上課時，將本內容向學生說明。
2. 本表於 91.4.23 第四次校課程委員會討論通過。

Curriculum Committee:

應英系主任 車蓓群

Teacher Signature:

John R. Jenkins