□ Fall

Kainan University

v Spring Department of Business Administration Course Schedule

CRN	Course title	Instructor	Subject	grade	Credits	Hours per week	
	Chinese:管理心理學	S. C. Shen	required v elective	1年A班 MBA	3	3	
1210M1110	English Management Psychology	Course prerequisites	Business Managemen	at, Human Resources I	Management		
Teaching goal and content	 Research how to effectively apply psychological knowledge to management practices. Emphasize on both theory introduction and practices. Enable those who are interested in pursuing further study to have basic knowledge and understand where and how to acquire related materials. 						
Teaching Methods	V Lecture ∘ □practical training ∘ V discussion ∘ V question-and-answer ∘ □others () ∘						
Grading and evaluation criteria	midterm 35 % • final 35 % • Class participation 20 % • others () grade 10 % •						
	(Author ` Title ` edition ` publisher ` publishing place ` publishing year ` from page to page in sequence) ° Text Books: Jeffrey S. Nevid, "Essentials of Psychology- Concepts and applications", Hougton Mifflin Company, 2006						
Textbooks	林財丁著 管理與商業心理學 滄海書局 2004 年初版 Reference: 1. 俞文釗論著,王居卿校訂 「管理心理學」五南圖書出版公司 1993 年初版 2. 陳昌文等編著,劉亦欣校訂 「管理心理學」新文京開發出版公司 2003 年初版 3. A.J.DuBrin, "Industrial Organizational Psychology", John Wily & sons Inc. 2003 華泰文化公司. 4. Stephen P.Robbins, "Organizational Behavior", 10th.edition.2003 5. Paul F. Spector "Industrial Organizational Psychology -Research and Practice", John Wiley & Sons, 3 rd Edi 2003						
Subject introd	 Stephen P.Robbins, "Organizational Behavior", 10th.edition.2003 Paul E. Spector, "Industrial Organizational Psychology -Research and Practice", John Wiley & Sons, 3rd Edi 2003 duction (including outline and course schedule): 						





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WK 1	The Nature of Management Psychology	
WK 2	Psychology and Management	
WK 3	Formation of Individual Difference	
WK 4	Development of Intelligence and Personality	
WK 5	IQ and Personality Test	
WK 6	Attitude Formation	
WK7	Attitude and Behavior Modification	
WK 8	Work Motivation Theories	
WK 9	Mid-term EXAM	
WK10	Strategies for Improving Morales	
WK 11	Creativity Cultivation	
WK 12	Leadership and Management Styles	
WK 13	The Effective Exercise of Influence	
WK 14	Self and Social Perception of a Manager	
° 15	Theory of Collective Behavior	
WK16	How to Influence Collective Behavior	
WK 17	Frustration and Defense Mechanism	

Instruction:

WK 18 ~Final Exam~

- 1. The teacher fills in this form before the semester beginning. After verified by the curriculum committee, this form should be copied to give to the conveners who is belong to the same department, the department which the class is belong to, and the office of curriculum planning. Besides, the teacher explains this syllabus to students at the beginning of a semester.
- 2. This form is approved by the curriculum committee at the forth time on April 23rd, 2002

Convener of the curriculum committee:



Teacher:

