

**Kainan University Department of Applied English**  
**Syllabus for Fall, 2007**

| Course Code No.  | Course Title  | Instructor                  | Subject         | Level of Course          | Credits | Hours per Week |
|--|---|-----------------------------|-----------------|--------------------------|---------|----------------|
| 355010061  | <b>Chinese:</b>   | Dr. Jonathan Butler         | <b>Required</b> | Year: first<br>Class: 1A | 4       | 4              |
|  | <b>English: Reading</b><br>(-) (上)  | <b>Course Prerequisites</b> |                 |                          |         |                |
| <b>Teaching Goals and Content</b>                                  | The primary goal is to strengthen students' techniques and skills with in-depth reading for academic and other purposes, to expand students' active/ passive vocabulary, and to familiarize students with both popular and academic cultures in English-speaking countries. |                             |                 |                          |         |                |
| <b>Teaching Methods</b>  | Lectures                      Practical Training  |                             |                 |                          |         |                |
| <b>Grading and Evaluation Criteria</b>                             | Midterm: 20%                      Final: 40%                      Class Participation 10%<br>Weekly Tests: 30%  |                             |                 |                          |         |                |
| <b>Textbooks</b>   | (author, title, edition, publisher, place of publication, year of publication, pages covered)   |                             |                 |                          |         |                |
|  | <i>Interactions: Reading 1</i> (2007 Ed.) Kirn, Elaine et al. McGraw-Hill.  |                             |                 |                          |         |                |
| <b>Course Description (including outline and course schedule):</b> |   |                             |                 |                          |         |                |

**Wks.1-3**

Ch. 1 Academic Life Around the World

A. Part 1 B. Part 2 C. Parts 3-4

Ch. 2 Experiencing Nature

A. Part 1 B. Part 2 C. Parts 3-4

**Wks. 4-6**

Ch. 3 Living to Eat, Or Eating to Live?

A. Part 1 B. Part 2 C. Parts 3-4

Ch. 4 In the Community

A. Part 1 B. Part 2 C. Parts 3-4

**Wks 7-9**

Ch. 5 Home

A. Part 1 B. Part 2 C. Parts 3-4

A Review B. Mid-Term Exam. C. Summary (Week 9)

**Wks.10-12**

Ch. 6 Cultures of the World

A. Part 1 B. Part 2 C. Parts 3-4

Ch. 7 Health

A. Part 1 B. Part 2 C. Parts 3-4

**Wks. 13-15**

Ch. 8 Entertainment and Media

A. Part 1 B. Part 2 C. Parts 3-4

Ch. 9 Social Life

A. Part 1 B. Part 2 C. Parts 3-4

**Wks.16-18**

Ch. 10 Sports

A. Part 1 B. Part 2 C. Parts 3-4

A Review B. Final Exam.



## Instructions:

1. Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
2. This form was approved by the curriculum committee on April 23, 2002.

應英系車蓓群  
主任

signature of the convener of the curriculum committee

Jonathan Butler

signature of the teacher

課務組  
96.3.28  
收文章