

Kainan University Department of Applied English
Syllabus for Sophomore English Fall, 2007

semester (fall/spring)

year

Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
T110T1011-07 T110T1011-09 T110T1011-12 T110T1011-14	Chinese: English: Sophomore English	Dr. Lee-Yen Wang	<input type="checkbox"/> required <input type="checkbox"/> elective	Year: Sophomore Class:	2	2
	Course Prerequisites		First year college English			
Teaching Goals and Content	To Follow teaching schedule covering 5 units for this semester: U1, U2, U3 before the mid-term exam and U4, U5 after the exam To supplement the text with materials tailored for student's major. There will be reading and classroom discussion conducted in English to encourage enthusiasm and interest To work closely with students to help them to confidently command 200-300 new vocabularies and 50-100 phrases correctly					
Teaching Methods	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> practical training <input checked="" type="checkbox"/> discuss <input checked="" type="checkbox"/> question-and-answer <input type="checkbox"/> other (details _____)					
Grading and Evaluation Criteria	midterm <u>30</u> % final <u>40</u> % class participation <u>15</u> % other <u>15</u> % details Quiz Vocabulary, sentence completion, dictation, summary writing _____)					
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered) Casey Malarcher,, Andrea Janzen Reading for the Real World 1 Compass Publishing 2004 84 pages					
Course Description (including outline and course schedule):						

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The overall goal is to allow students to have a sense of satisfaction and confidence to know conspicuously and unequivocally that their English have significantly improved and have a higher aspiration to continue pursuing this interest to benefit their future.

To set a goal to cover 15-20 new vocabularies and 5-10 new phrases each week

To spend the first 3 minutes in the beginning of the class asking students to mutually review this week's quota using flash cards

To pick randomly 3 students to engage them with their own flash cards

To cover the main theme explaining the author's method of presentation and providing definitions to vocabularies, phrases, and paragraph structures

To cover grammar systematically

To have a forum discussion for each reading topic and the topics will be provided to the students in the beginning of the semester

To read a couple of paragraphs to the class and use dictation to help focus student's attention and sharpen their listening and writing skills

To provide extra reading materials covering topics related to student's major

To cover U1, U2, and U3 for the first 8 weeks

The midterm covers vocabularies, sentence completion, grammar rules, and summaries.

To cover U4, and U5 for the remaining 8 weeks

Final is comprehensive.

U1 Strange & Unusual

Reading 1: American Superstitions(also supplement concept of Yin and Yang and their influences for our culture) ---- Week 0-1.5

Reading2: Bigfoot (class discussion: tourist attraction-- a booming business)-----Week 1.5-3.0

U2. Computers & Technology

Reading 1: The history of the Internet(class discussion: what is Ubiquitous commutation?)-----Week 3.0-4.5

Reading 2: Gamers: Image and Reality(class discussion; impact of the video games)-----Week 4.5-6.0

U3. Health & Medicine

Reading 1: Body mass and Weight(class discussion: obesity and its control)-----Week 6.0-8.0 with review)

Mid-Term

Reading 2: Studying Headaches(class discussion; Chinese herb medicine and its theories)-----Week 10.0-11.5

U4: Social Issues

Reading 1: Divorce Trends(discussion: how is this trend in Taiwan?) -----Week11.5-13.0

Reading 2: Where are all the boys? (discussion: single child policy in China and its impact to humanity)-----Week 13.0-14.5

U5: Environmental Issues

Reading 1 : The name of species (The Engendered Species Act)-----Week 14.5-16.0

Reading 2: A Plan to curb Greenhouse Gases(discussion: corn, energy, and inflation)-----Week 16.0-17.0

Instructions:

- Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
- This form was approved by the curriculum committee on April 23, 2002.



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應英系車信群
主任

signature of the convener of the curriculum committee



signature of the teacher

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