

Kainan University Department of Applied English

Syllabus for 畢業專題寫作(下) Spring, 2008

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Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
355040281	Chinese: 畢業專題寫作(下)	Dr. Lee-Yen Wang	<input type="checkbox"/> required <input type="checkbox"/> elective	Year: SENior Class:	1	1
		Course Prerequisites	Reading & Writing			
Teaching Goals and Content	To help students understand how to write an empirical study To help students how to read and analyze an empirical study To supplement the course with an example from the work of: Chi-Yin Hong (2006). Compounds: Combinations of the Compounds? ---EFL Learner's Difficulties in Comprehension of Compound Nouns. College of Foreign Languages National Kaohsiung University of Science and Technology					
Teaching Methods	<input type="checkbox"/> lectures <input type="checkbox"/> practical training <input type="checkbox"/> discuss <input type="checkbox"/> question-and-answer <input type="checkbox"/> other (details _____)					
Grading and Evaluation Criteria	midterm <u> 30 </u> % final <u> 40 </u> % class participation <u> 15 </u> % other <u> 15 </u> % details Quiz Vocabulary, sentence completion, dictation, summary writing _____)					
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered) ■Pyrzczak, F. & Bruce, R. R. (2000) Writing Empirical Research Reports (Sixth Edition). Pyrczak Publications. Los Angeles. ■ISBN: 1-8845585-24-8 ■A4 Notebook required					
Course Description (including outline and course schedule):						

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I will follow the guideline of last semester and emphasize the followings:

- To enable the students to learn necessary skill to perform social study:
- To learn how to do t-Test and Chi-Square tests
- The above two skills are necessary for them to follow the research article I covered last semester so the students will know how the research was performed , analyzed and presented.
- To group students into groups so they can work as a whole to use the national thesis and dissertation database to select topics in the area around Applied English to present their understanding as a group in PowerPoint using the knowledge they learn from this class:
 - ✓ Select a research topics
 - ✓ Present research in Abstract
 - ✓ Review of Literatures
 - ✓ Methodology and Results

Instructions:

1. Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
2. This form was approved by the curriculum committee on April 23, 2002.

應英系 車蓓群

signature of the convener of the curriculum committee

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signature of the teacher

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