

Kai Nan University				
Department of Applied Foreign Languages				
Fall Semester: Academic Year 2004-05				
Course No. 351212611	Course Title: <b>Oral Presentation 1 A</b> Time: Sundays 8:10 – 10:00 Room No: A309	Instructor: Lucy J. Harrison Lucky5@mail.knu.edu.tw	Credits 2	Weekly Periods 2 (1&2)
Textbook: Baker, Linda, et al. <i>Interactions 1: Integrated Skills Edition</i> . International Ed. McGraw-Hill, 2003				
Course Description.	<p>This course combines communicative activities with skill-building exercises in speaking and listening through conversations that introduce students to natural, authentic language by focusing on pronunciation, rhythm, and intonation. Essentially a pre-intermediate level course, it is designed specifically to boost students' academic success and confidence not only for test taking but also as confident speakers of the English language.</p> <p>Each listening section includes: listening for main ideas; listening for specific information; identifying stressed words and reductions; taking notes on a specific task.</p>			
Course Materials	Textbook; dictionary (preferably print); writing paper A/4 On-line Resources: <a href="http://dictionary.cambridge.org/">http://dictionary.cambridge.org/</a> <a href="http://www.oup.com/elt/oald/">http://www.oup.com/elt/oald/</a>			
Grading Criteria	Attendance & Participation 40%; Assignments 40%; Mid-Term Exam 10%; Final Exam 10% Subject to change			
Class Etiquette	Please, no cell phones or food. Please be on time. Students who are consistently late or absent for class will lose points. Late homework will <b>not</b> be graded.			
Week	Chapter	<b>Speaking</b>	<b>Listening</b>	
1		Introductions		
2/3/4	1	<b>Education and Student Life</b> The –s ending; introducing yourself and others; summarizing main ideas	Taking notes on a speech	
5/6	2	<b>Experiencing Nature</b> <i>Can</i> versus <i>can't</i> ; talking about abilities; role-playing a story	Taking notes on a story	
7		Mid-Term Exam: One-minute speech on a topic of your own choice		
8/9/10	3	<b>Living to Eat or Eating to Live?</b> <i>Teens</i> versus <i>tens</i> ; interviewing classmates about food & shopping habits; summarizing main ideas; comparing eating habits	Taking notes on advice	
10	3	<b>Continued</b>		
11/12	4	<b>In the Community</b> Describing your neighborhood; summarizing main ideas	Taking notes on a conversation	
13/14	4	<b>Continued</b>		
15/16/17	5	<b>Home</b> The –ed ending; summarizing main ideas; making and answering requests	Taking notes on apartment information	
17	5	<b>Continued</b>		
Week 18		Final Exam: Two-minute presentation on a topic of your own choice.		

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籌備處主任