

CRN		Course title	Instructor	•	Subject	grade	Credits	Hours per week
C101020102		Chinese:統計學(下)	Feng-Chin Cher	n r	equired	二年A班	3	3
		English : Statistics(II) Course prerequisites Calculus						
The teaching goal and content are describing about statistical inference: 1. Hypothesis Testing.								
		2. Tests of goodness of fit and independence.3. Analysis of variance and experimental design.						
				using the estimated regression equation for estimation and prediction, residual analysis.				
Teaching		Lecture • practical training • discussion •						
Methods		question-and-answer •						
Grad	ing and	Midterm 25% o final	25% « Class n	articin	ation 25%	9		400-10-10-10-10-10-10-10-10-10-10-10-10-1
evaluation		Midterm 25% ∘ final 25% ∘ Class participation 25% ∘ others (25%) grade \(\bigcup_{\pi} \) °						
cri	teria							
		(Author · Title · edition · publisher · publishing place · publishing year · from page to						
Textbooks		page in sequence)。 方世榮,基礎統計學,2/e,華泰書局,台北市,2005 年。						
Subjec	t introdu	ection (including outling	e and course	schedul	e) :			
Course	schedule	:						
week	Subject			week		Subject		
1	holiday	iday		10	Test of a m	ultinomial Population		
2	The basic	sic concepts of hypothesis testing		11	Test of inde	ependence		
3	Tests abo	about a population mean		12	Test of Pois	sson and normal distributions		
(*)		Tests about a population proportion; Determining the sample size		13		ction to analysis of variance		
5	Tests abo	out a population variance		14	Testing for	the equality of k population means		
6	Estimation of the Difference between the means of two populations: Independent samples			15	The least so	linear regression model quares method		
A 100 000 100 100 100 100 100 100 100 10		on of the Difference between the means of		16	\$100 BROWN 1000 RECTOR RENDERFORM	eient of determinati	on	
8	two populations-Independent samples Estimation of the Difference between the means of two populationsMatched samples			17		r significance n and prediction		
0	B/T L	nationsintatemed samples		10	T72 1			

Instruction:

Midterm

The teacher fills in this form before the semester beginning. After verified by the curriculum committee,
this form should be copied to give to the conveners who is belong to the same department, the
department which the class is belong to, and the office of curriculum planning. Besides, the teacher
explains this syllabus to students at the beginning of a semester.

18

Final

2. This form is approved by the curriculum committee at the forth time on April 23rd, 2002

Convener of the curriculum committee:



Teacher: Feng-Chin Chen



