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**Kainan University Department of Applied English**  
**Syllabus for General English**

Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
T110T1192 (01)		Evan Schmidt	<input type="checkbox"/> <b>required</b> <input type="checkbox"/> <b>elective</b>	Year: first Class: 1A	2	2
	<b>English: General English</b>	<b>Course Prerequisites</b>				
<b>Teaching Goals and Content</b>	This subject, for upper elementary students, will improve skills in listening/pronunciation and speaking. Pre-listening tasks, speaking and critical thinking skills and strategies, pronunciation and vocabulary building exercises are provided.					
<b>Teaching Methods</b>	<input type="checkbox"/> lectures <input type="checkbox"/> practical training <input type="checkbox"/> discussion <input type="checkbox"/> question-and-answer <input type="checkbox"/> other (details _____)					
<b>Grading and Evaluation Criteria</b>	midterm _____%      final _____%      class participation _____% other _____% (details _____)					
<b>Textbooks</b>	<b>(author, title, edition, publisher, place of publication, year of publication, pages covered)</b>					
	Interactions 1 Listening/Speaking. Silver Edition. J Tanka and P Most. 2007 McGraw-Hill.					
<b>Course Description (including outline and course schedule):</b>						
Through a variety of listening input, including discussions and conversations, students explore topics in this subject. Assessment: In-class quizzes, mid-term and end-of-term exams – 80%, class attendance – 20%.  Week 1: Introduction to the subject Weeks 2-4: Chapter 5 - Home Weeks 5-6: Chapter 6 - Cultures of the World Weeks 7-8: Chapter 7 - Health Week 9: Mid-term exam Weeks 10-11: Chapter 8 - Entertainment and the Media Weeks 12-14: Chapter 9 – Social Life Weeks 15-17: Chapter 10 - Sports Week 18: End-of-term exam						
<b>Instructions:</b>						
1. Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester. 2. This form was approved by the curriculum committee on April 23, 2002.						



應英系 車蓓群  
主任

signature of the convener of the curriculum committee

*Evan Shultz*

signature of the teacher

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