☐ Fall

Kainan University

Spring

## Department of Applied English

## Course Schedule

CRN	Course title	Instructor	Subject	grade	Credits	Hours per week
T11017012	Chinese:	Brian Zamulinski	required elective	年 班	7	2
- 22 - 27	English : Advanced English 22+27	Course prerequisites				
Teaching goal and content	To develop reading and vocabulary skills in English using a conceptual approach.					
Teaching Methods	☐ Lecture • □ practical training • □ discussion • □ question-and-answer • □ others ( ) •					
Grading and evaluation criteria	midterm 3 5% • final 4 5% • Class participation 5% • others ( ) grade 5% •					
Textbooks	(Author · Title · edition · publisher · publishing place · publishing year · from page to page in sequence) ·  Ackert & Lee, Cause and Effect, 4th ed., Thomson, 2005 pp. 168-285					
Subject introduction (including outline and course schedule):						
Students will be taught to interpret texts through the use of conceptual approaches and questions, with the aim of freeing the students from over-reliance on word by word translations into the students' native language. A new selection will be read and discussed every two weeks at least.						
Instruction:						
<ul> <li>5. The teacher fills in this form before the semester beginning. After verified by the curriculum committee, this form should be copied to give to the conveners who is belong to the same department, the department which the class is belong to, and the office of curriculum planning. Besides, the teacher explains this syllabus to students at the beginning of a semester.</li> <li>6. This form is approved by the curriculum committee at the forth time on April 23<sup>rd</sup>, 2002</li> </ul>						

Convener of the curriculum committee:

Teacher:



