| Fall

## Kainan University

Spring

Department of Business Administration Course Schedule

CRN	Course title	Instructor	Subject	grade	Credits	Hours per week
101010202 101011020	Chinese:會計學(下)	汪昭伶	required elective	1年 班	3	3
	English: Accounting (II)  Course prerequisites  Accounting (I)					
Teaching goal and content	This course provides a theoretical survey on the measurements of Balance Sheet items and related to disclosures in Financial Reporting					
Teaching Methods	Lecture ∘ practical training ∘ discussion ∘ question-and-answer ∘ others ( ) ∘					
Grading and evaluation criteria	midterm 30% • final 40% • Class participation 30% • others ( ) grade \_\_\% •					
	(Author · Title · edition · publisher · publishing place · publishing year · from page to page in sequence) ·					
	1.李宗黎、林蕙眞 『會計學—理論與應用』 証業出版社 2.Reference Republic of China Statements of Financial Accounting Standards (Financial Accounting Standards Committee of the Accounting Research and Development Foundation of the Republic of China)					
Subject introdu	ection (including outling	e and course sch	edule) :	7.0 to 100 to		
Week1 (3/2) Princi	ples of Accounting course re	view		0.000 (0.00)		
Week2-3 (3/9; 3/16	6) Ch9 Long-Lived Assets an	d Depreciation				
Week4-5 (3/23; 3/3	0) Ch10 GAAP					
Week6 (4/6) no cla	SS					
	0) Ch11 Partnership					
Week9 (4/27) Mid-						
	(11; 5/18) Ch12-13 Stockhol					
	6/1) Ch14 Long-Term Liabi					
	6/15) Ch15-16 Investme	ents				
Instruction:	7 Statement of Cash Flows					

- 1. The teacher fills in this form before the semester beginning. After verified by the curriculum committee, this form should be copied to give to the conveners who is belong to the same department, the department which the class is belong to, and the office of curriculum planning. Besides, the teacher explains this syllabus to students at the beginning of a semester.
- 2. This form is approved by the curriculum committee at the forth time on April 23<sup>rd</sup>, 2002

Convener of the curriculum committee

會資系時間直

Teacher: 汪昭伶

98.3.14