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Kainan University  
Department of English

Spring 2008 Course Syllabus

Course Code No.	Course Title	Instructor	Subject	Level of Course
	Chinese: 大一英文	Pi-cha Hu	<input type="checkbox"/> required <input type="checkbox"/> elective	Year: 2008 Class(AorB): B
	English: Freshman English	e-mail/phone ext: sunnya66@hotmail.com	Credits: 2	
Teaching Goals and Content	The course is to familiarize students with the reading skills of comprehension, find the main idea, and using the context to understand vocabulary items. Students will develop the critical reading skills they will need for academic, personal, and career purposes.			
Teaching Methods	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> practical training <input checked="" type="checkbox"/> discussion <input checked="" type="checkbox"/> question-and-answer <input type="checkbox"/> other (details _____)			
Grading and Evaluation Criteria	midterm <u>30</u> %    final <u>40</u> %    class participation <u>30</u> % other _____ % (details _____)			
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered) Ackert, P. & L. Lee. 2004. (2 <sup>nd</sup> ) Reading & Vocabulary Development 2: Thoughts & Notions. Boston: Thomson, Heinle. Pp.85-160.			
Course Description (including outline and course schedule):				

III. Schedule

Month/Date

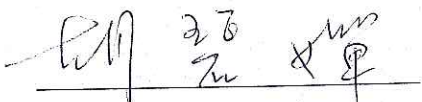
1. 02/28      **Holiday**
2. 03/06      Unit 3, L2
3. 03/13      Unit 3, L3
4. 03/20      Unit 3, L4
5. 03/27      Unit 3, L5
6. 04/03      Word Study
7. 04/10      Review
8. 04/17      Review
- 04/24      School Mid-Term Exam**
10. 05/01     Unit 4, L1
11. 05/08     Unit 4, L2
12. 05/15     Unit 4, L3
13. 05/22     Unit 4, L4
14. 05/29     Unit 4, L5
15. 06/05     Word Study
16. 06/12     Review
17. 06/17     Review
- 18. 06/24      School Final Exam**

Instructions:

Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.

應英系車替群  
主任

signature of the convener of the curriculum committee

  
signature of the teacher

課程組  
97.4.8  
收文章