XL error

## Teaching Plan & Schedule

Subsystem: KERNEL

Erro Department of Tourism & Hospitality Management, Kai-Nan University

70 MACHINE CO.	
Operator	
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## Autumn Term 2006

Position: Course No.	Course Title	Teacher's Name	Module	Taught	Coefficient/	Hour/		
	COULSE LIGHT			Year	Term	Week		
106040800 156040300		Jim S.C. Chin	Compulsory/	Senior	2	2		
	English Report Writing Skills		Major	(4 <sup>th</sup> year)				
	(英文報告寫作)	Required		i: (upper) into	ermediate level to	advance		
		Module(s)	level		and the state of t			
Teaching Objectives	The main objectives of this cou							
	1. To develop professional care	* *						
		enhance English writing skills;						
	3. To produce an English report	Ę.						
Tankler	4. To write academic essays.			enventante - atrac				
Teaching Methods &	Taught English course, in-class	practices & assignments,	website search (1	anguage cent	er with computer	facilities		
Facilities	English report & essays writing	etc.						
1.acmercs	35% of report writing 35% of	in class practice & attend	ance records 30%	of final ever	nination (plagiari	em szill 1		
Assessment	35% of report writing, 35% of in-class practice & attendance records, 30% of final examination (plagiarism wi given a fail mark).							
Remarks	This course is not an English gr	ammar teaching course It	is an Fnolish rene	ort writing co	ursel			
2 COLLEGE BUY	In-class textbook	annia teaching course. It	is an English top	or writing co	arso:			
	None (Only PowerPoint & handouts)							
	Reference books	andodasj						
Textbook		ed Writing with English i	n Use. Oxford Un	iversity Press	UK			
Used	<ol> <li>Cory, Hugh (1996) <u>Advanced Writing with English in Use</u>, Oxford University Press, UK.</li> <li>Zemach, D.E. et al (2003) <u>College Writing from Paragraph to Essay</u>, Macmillan, UK.</li> </ol>							
	3. Longknife, A. & Sullivan K.D. (2002) The Art of Styling Sentences, Barron's, U.S.A.							
	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	Teitelbaum, H. (1998) How to write book reports, ARCO, Canada.						
	5. McCall, J. (1998) How to s	write Themes and Essays,	ARCO, USA.					
		Schedule						
Week 01	Introduction to curricul	um vitae + in-class practic	e					
Week 02	Introduction to covering	g letter (job search letter)	+ in-class practice					
Week 03	Introduction to autobio	graphy + in-class practice		NECESSION DE TOUR				
Week 04	Guidance of western cu	lture for English writing (	importance of cult	ural difference	es) + evaluation	of in-clas		
	assignment (career appl	lication documents week 1	to week 3)					
Week 05	Introduction to report w	riting skills and group tor	oic announcement	+ in-class pra	ctice			
Week 06	Identification of English	Identification of English report methodology & theory + in-class practice						
Week 07	Exemplification & amp	lification + in-class practi	ce					
Week 08	Generalisation & synthe	Generalisation & synthesis + in-class practice						
Week 09	Typology of hypothese	Typology of hypotheses & assumptions + in-class practice						
Week 10	Information gathering (	Information gathering (secondary data) & note taking + in-class practice						
Week 11	Commenting from idea	Commenting from ideas to facts and arguments + in-class practice						
Week 12	Interpretation of data, a	Interpretation of data, analysis & comparison + in-class practice						
Week 13	Anti-thesis/ elaboration	Anti-thesis/ elaboration of small defensible ideas + in-class practice						
Week 14	Explaining consequence	e, cause, and purpose + in	-class practice					
Week 15	Summarising, reporting	ideas and opinions (Repo	rt hand-in deadlin	e for next we	ek)			
Week 16	Report presentation (1)							
Week 17	Report presentation (2)	(						



