

## Kainan University Department of Applied English

Syllabus for 畢業專題寫作(上) Fall, 2007

semester (fall/spring)

year

Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
355040281	Chinese: 畢業專題寫作	Dr. Lee-Yen Wang	<input type="checkbox"/> required <input type="checkbox"/> elective	Year: Sophomore Class:	3	3
		<b>Course Prerequisites</b>	Reading & Writing			
<b>Teaching Goals and Content</b>	<p>To help students understand how to write an empirical study</p> <p>To help students how to read and analyze an empirical study</p> <p>To supplement the course with an example from the work of:</p> <p>Chi-Yin Hong (2006). Compounds: Combinations of the Compounds? ---EFL Learner's Difficulties in Comprehension of Compound Nouns. College of Foreign Languages National Kaohsiung University of Science and Technology</p>					
<b>Teaching Methods</b>	<input type="checkbox"/> lectures <input type="checkbox"/> practical training <input type="checkbox"/> discuss <input type="checkbox"/> question-and-answer <input type="checkbox"/> other (details _____)					
<b>Grading and Evaluation Criteria</b>	midterm <u>30</u> %      final <u>40</u> %      class participation <u>15</u> % other <u>15</u> %      details Quiz Vocabulary, sentence completion, dictation, summary writing _____)					
<b>Textbooks</b>	(author, title, edition, publisher, place of publication, year of publication, pages covered) =Pyrczak, F. & Bruce, R. R. (2000) Writing Empirical Research Reports (Sixth Edition). Pyrczak Publications. Los Angeles. =ISBN: 1-8845585-24-8 =A4 Notebook required					
<b>Course Description (including outline and course schedule):</b>						

**Week1: What is Empirical Research?**

Introduction of sample study by Chi-Yin Hong

**Week2: Qualitative & Quantitative Research Writing**

**Week3: Choose a topic**

**Week4: Review Chi-Yin Hong's work**

**Week5: Write a hypothesis**

**Week6: Review Ch-Yin Hong's work**

**Week7: What is Null Hypothesis?**

**Week8: Review Chi-Yin Hong's work**

**Week9: Mid-Term**

**Week10: Write Research Purposes & Objectives**

**Week11: Review Chi-Yin Hong's Work**

**Week12: Write Research Titles & Heading**

**Week13: Review Chi-Yin Hong's Work**

**Week14: Conducting & Writing Literature review**

**Week15: Review Chi-Yin Hong's Work**

**Week16: Review Ch-Yin Hong's Work**

**Week17: Review Chi-Yin Hong's Work**

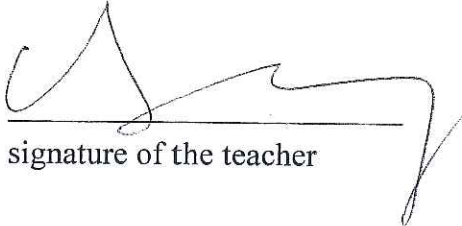
**Final**

**Instructions:**

1. Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
2. This form was approved by the curriculum committee on April 23, 2002.

應英系車蓓群  
主任

signature of the convener of the curriculum committee

  
signature of the teacher

