

Kainan University
Department of _____ IHP _____

(Fall/Spring) _ Spring _ Semester _ 2008 _ Year Course Syllabus

Course Code No.	Course Title	Instructor	Subject	Level of Course
T110T0112, 01	Chinese: 中級華語	徐永輝 Yeong-huei Hsu	★ required <input type="checkbox"/> elective	Year: 2nd Class(AorB): A
	English: Intermediate Mandarin	e-mail:yonghui@mail.knu.edu.tw School's telephone ext.: 6257	Credits: 3	
Teaching Goals and Content	Emphasize oral practice with training of situational conversation. Expect students to speak fluent Mandarin for their daily uses.			
Teaching Methods	★ lectures <input type="checkbox"/> practical training ★ discussion ★ question-and-answer <input type="checkbox"/> other (details _____)			
Grading and Evaluation Criteria	Midterm Exam: 40 % Final Exam: 40 % Class Participation: 20 %			
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered)			
	Melinda Roberts, <u>Learning Chinese-English Conversation</u> , Tongyi Publishing Co., 2007			

Course Description (including outline and course schedule):

- Week One: Introduction & Oral Practice
- Week Two: Commonly used words
- Week Three: Numbers and Quantity; Days, months and years
- Week Four: Time; Weather
- Week Five: Languages; Greetings
- Week Six: Expressions of Thanks and Apologies; Other Basic Expressions
- Week Seven: Appointments; Introductions
- Week Eight: Entering a Foreign Country; Asking the Way
- Week Nine: Mid-term Exam
- Week Ten: Train Travel; Bus and Other Transportation
- Week Eleven: Air Travel; General Terms and Expressions
- Week Twelve: Department Store; Bank
- Lesson Thirteen: Hotel; Travel Agent
- Lesson Fourteen: Sightseeing; Telephone
- Lesson Fifteen: Post Office; At a Restaurant
- Lesson Sixteen: At a Bar; Being Invited to Dinner; Theater
- Lesson Seventeen: Movies; Art and Music; Television
- Lesson Eighteen: Review & Final Exam

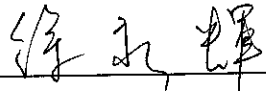
林政華



Instructions:

1. Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
2. This form was approved by the curriculum committee on April 23, 2002.

signature of the convener of the curriculum committee



signature of the teacher

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