## Kainan University

## Department of Information and Communications

(Fall/Spring) Spring Semester 2008 Year Course Syllabus

Course Code No.	Course Title	Instructor		Subject	Level of Course
	Chinese: 科技英文(下)	杜信慧		<b>required</b>	Year: 3
200030032 01				elective	Class: ABC
203030472 01	English:	e-mail/phone ext:		Credits: 2	
203030472 02	203030472 02 Technical English (II)		.edu.tw		
		phone ext: 612			
Teaching Goals and Content	The goal of this course is to help students feel confident to communicate in English in the field of information technology. Students could improve English skills in all aspects, including reading, writing, listening, and speaking, via studying and discussing various subjects concerning information technology.				
Teaching		tical training		discussion	`
Methods					
Grading and Evaluation Criteria	midterm 30 % final 30 % class participation 20 % other 20 % (details 2 quizzes, each for 10%)				
-	(author, title, edition, publisher, place of publication, year of publication, pages covered)				
Textbooks Santiago Remacha Esteras, Infotech English for Computer Users, Press, 2003.				er Users, Cambi	ridge University
Course Description (including outline and course schedule):					
1. Introduction	duction		Unit 16: Spreadsheets		
2. Unit 9: Choosing a printer		11.	Unit 17: Databases		
3. Unit 10: I/O devices for the disabled		12.	Unit 18: Faces of the Internet		
1. Unit 11: Magnetic drives		13.	Unit 19: Graphics and design & Quiz (2)		
Unit 12: Optical breakthrough & Quiz (1)		1) 14.	Unit 20: Desktop publishing		
6. Unit 13: Operating systems		15.	Unit 21: Web design		
7. Unit 14: The graphical user interface		16.	Unit 22: Multimedia		
8. Unit 15: A walk through word processing		ng 17.	Review		
9. Midterm			. Final		
Instructions:					um committee the Origi

Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.

signature of the convener of the curriculum committee

signature of the teacher



