K	ainan University D	epartment of _	English			
	Syllabus forFa					
semester (fall/spring) year						
Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
305012501,01	Chinese: 文法和(ドレー)		<ul><li>☐ required</li><li>☐ elective</li></ul>	Year: 1 Class:	2	2
	English:	Course Prerequisites				
Teaching	Strengthen students' techniques and skills in in-depth reading for academic/other purposes, expand students' active/passive vocabulary,					
Goals and	and familiarize students with the popular and academic cultures in the related English-speaking countries.					
Content						
Teaching	ng x lectures x practical training x discussion					
ethods	x question-and-answer other (details)					
Grading and	midterm _30%	final_3	0%	class parti	cipation _	%
Evaluation	duation other		(details			
Criteria	4x10%			)		
Textbooks  (author, title, edition, publisher, place of publication, year of publication)  Elaine Kirn Pamela Hartmann INTERACTIONS 1 READING, McGraw Hill, New York, 2007, 240 pages					ion, pages	
Course Description (including outline and course schedule):						
Wks 1-3 Ch. 1 ACADEMIC LIFE AROUND THE WORLD Part 1 2 3 4						
Ch. 2 EXPERIENCING NATURE Part 1 2 3 4						
Wk' 5 Ch.3 LIVING TO EAT, OR EATING TO LIVE Part 1 2 3 4						
Ch.4 IN THE COMMUNITY Part 1 2 3 4						
Wks 7-9 Ch.5 HOME Part 1 2 3 4						
A Review Mid-Term Exam. Summary (Wee 9)						
Wks 10-12 Ch.6 CULTURES OF THE WORLD						
Ch.7 HEALTH Part 1 2 3 4						
Wks 13-15 Ch.8 ENTERTAINMENT AND THE MEDIA Part 1 2 3 4						
Ch.9 SOCIAL LIFE Part 1 2 3 4						
Wks 16-18 Ch. 10 CRIME AND PUNISHMENT Part 1 2 3 4						
A Review B Final-Term Exam. C Summary						

## Instructions:

- 1. Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
- 2. This form was approved by the curriculum committee on April 23, 2002.



R.Stroppetti.

signature of the convener of the curriculum committee

signature of the teacher

