開南大學 年度第

學期 學系科目教學計劃表

科目代碼	科目名稱	授課教師	修別	開課年級	學分 數	每週 時數
	中文:修辭學 (上)	Ian Clarke	<ul><li>□ 必修</li><li>□ 選修</li></ul>	2年 1班		2
	英文:Rhetoric	先修課程				
教學目標 與內容	Aim: This is primarily a writing course designed to help students develop the ability to express a number of important rhetorical functions.  Students will be taught to develop a thesis, and to write effectively using this thesis as a controlling idea.  Content: Rather than the mechanics of grammar and vocabulary, the course will focus on the characteristics of important forms of written expression and the process of writing required for these forms. This will include all aspects of the writing process from idea development, structuring of content, critical evaluation and self-editing. Students will be taught to develop a thesis, and to use this thesis to increase the effectiveness of their writing. By the end of the course students should have developed the ability to create a variety of forms of formal written English to an intermediate/ high intermediate level. Topics covered will include: description, requests, analysis, generalization, documentation procedures etc.					
實施方法	□講解法。 □實作法。□討論法。 □演習法。□問答法。 □其他( )。					
評量方式	式 期中測驗 □ □% 。期末測驗 □ □% 。平時成績 100% 。其他 ( ) 成績□□% 。					
<b>参</b> 有書籍	(請按作者、書名、版別、 Text: Composition Practice Book 3 Linda London Blanton Heinle & Heinle (Cave Books) ISBN: 0-8384-1999-2 Reference: Writing with a Thesis: A Rhetoric and a David Skwire and Sarah Skwire Harcourt College Publishers ISBN 0-12-506855-5		、出版年份、	起訖頁數順序填寫	) °	
科目簡介(可含大綱及教學進度):						



## Week 01 Orientation

Week 02-04 Description of a Place. Analysis of description. Use of adjectives, simile, metaphor and descriptive verbs. Thesis development.

Week 05-07 Portraying a Person. Analysis of a biography. Thesis development. Biographical writing

Week 08-11 Informing and Requesting. Analysis of business letters. Thesis development. Writing effective requests

Week 12-14 Analyzing. Comparing and contrasting. Thesis development. Writing effective analysis.

Week 15-17 Generalizing. Deduction and drawing conclusions. Thesis development. Writing effective generalizations.

Week 18 End-of-Semester break

## 說明:

投課教師於學期前填寫本表,經課程委員會審核後,影印分送給教師所屬課程委員會召集人,授 課班級所屬系、所及教務處課務組;並於開始上課時,將本內容向學生說明。

2. 本表於 91.4.23 第四次校課程委員會討論通過。

課程委員會召集人:

製品李健美

授課教師: La Uland

