

Kainan University Department of Applied English

Syllabus for English Composition

Semester (autumn)

year 2007

Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
305020221 (02)	Chinese:	Evan Schmidt	<input type="checkbox"/> required <input type="checkbox"/> elective	Year: second Class: 2A	3	3
	English: English Composition (E)	Course Prerequisites				
Teaching Goals and Content	The course will develop students' skills in written English, with a particular focus on paragraph and formal essay writing. Students will learn the basic structure of the essay and produce formal essays for a variety of specific rhetorical objectives.					
Teaching Methods	<input type="checkbox"/> lectures <input type="checkbox"/> practical training <input type="checkbox"/> discussion <input type="checkbox"/> question-and-answer <input type="checkbox"/> other (details _____)					
Grading and Evaluation Criteria	midterm _____% final _____% class participation _____% other _____% (details _____)					
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered)					
	Mosaic 1 Writing. Paragraph Review and Essay Development, Silver Edition, M Pike-Baky and L Blass 2007 McGraw-Hill					

Course Description (including outline and course schedule):

This course is designed to develop students' writing skills from sentence construction and simple paragraphs to more complex paragraph forms and standard essay formats. Students will be taught fundamental rules of essay composition, including gathering information, essay planning, paragraph construction and the integration of paragraphs to form a formal essay. By the end of the course students' will have acquired the skills to write formal essays for a variety of specific rhetorical objectives, such as description, reporting, making an argument etc. Assessment will be in the form of four written assignments, each worth 20% of the final grade, with another 20% for attendance, participation and journal writing.

- Week 1 Orientation
- Week 2-4 Paragraph writing- topic and topic sentence. Descriptive Paragraph
- Week 5-7 Paragraph writing- unity and coherence. Information Paragraph
- Week 8 Essay writing- developing and essay from a paragraph. Descriptive Essay
- Week 9 Mid-Semester Examination Week
- Week 10-11 Descriptive Essay continued
- Week 12-14 Thesis statements, identifying and organizing supporting materials. Cause and Effect Essay
- Week 15-17 Introductions, paragraph development and integration in the essay. Information Essay
- Week 18 Final Examination Week



應興系車蓓群
主任

Kron Schmidt

signature of the convener of the curriculum committee

signature of the teacher

課務組
96.9.21
收文章