## 開南大學 95 年度第 二 學期 通識中心 教學計劃表

|  | 科目名稱   | 授課教師   | 修別             | 開課年級   | 學分數   | 每週 時數 |  |  |  |
|--|--|--|----------------|--|-------|-------|--|--|--|
|  | 中文:進階英文(下)   | 劉良力  | ■必修<br>□選修     | 二年級<br>(觀光系 2C、2D)   | 2     | 2     |  |  |  |
|  | 英文:Advanced English  | 先修課程   |                |  |       |       |  |  |  |
| 教學目標<br>與內容  | 按照每週教學大綱,在課的能力。  | 程內容上加強,  | 」<br>循序漸進,提    | 升同學在文法、單字  | 之、閱讀! | 與聽力   |  |  |  |
| 實施方法   | ■講解法。 □實作法。■討論法。 □演習法。■問答法。 □其他( )。  |  |                |  |       |       |  |  |  |
| 評量方式   | 期中測驗 30 % 。期末測驗 30% 。平時成績 30% 。其他(上課表現)成績 10% 。  |  |                |  |       |       |  |  |  |
| 松洲岸口   | (請按作者、書名、版別、出版商、發行地、出版年份、起訖頁數順序填寫)。  |  |                |  |       |       |  |  |  |
| 授課使用及  | Textbook: Patricia Ackert and Linda Lee, 2005, Thoughts and Notions (Reading &   |  |                |  |       |       |  |  |  |
| 及   参考書籍   | Veschulem Develorment  |  |                |  |       |       |  |  |  |
|  |  |  |                |  |       |       |  |  |  |
| 科目簡介(  | 可含大綱及教學進度):  |  |                |  |       |       |  |  |  |
| 週別與大約  | 词  |  |                | The state of the s |       |       |  |  |  |
| XX/0.1.1 T   | Unit3 Food Lesson4 The Blu   | e Revolution   |                |  |       |       |  |  |  |
| Week 1 U   |  |  |                |  |       |       |  |  |  |
|  | Unit3 Food Lesson4 +Lesson   | 15 Twenty-one da   | ays without fo | od   |       |       |  |  |  |
| Week 2   |  | 156  | ays without fo | od   |       |       |  |  |  |
| Week 2 U   | Unit3 Food Lesson4 +Lesson   | S  | ays without fo | od   |       |       |  |  |  |
| Week 2 U<br>Week 3 U<br>Week 4 U   | Unit3 Food Lesson4 +Lesson<br>Unit3 Places Lesson2 Desert  | s<br>s   | ays without fo | od   |       |       |  |  |  |
| Week 2 UWeek 3 UWeek 4 UWeek 5 U   | Unit3 Food Lesson4 +Lesson<br>Unit3 Places Lesson2 Desert<br>Unit3 Places Lesson2 Desert   | s<br>s<br>etica  | ays without fo | od   |       |       |  |  |  |
| Week 2 UWeek 3 UWeek 4 UWeek 5 UWeek 6 U   | Unit3 Food Lesson4 +Lesson<br>Unit3 Places Lesson2 Desert<br>Unit3 Places Lesson2 Desert<br>Unit3 Places Lesson3 Antaro  | s<br>s<br>etica<br>etica   | ays without fo | od   |       |       |  |  |  |
| Week 2 UWeek 3 UWeek 4 UWeek 5 UWeek 6 UWeek 7 U   | Unit3 Food Lesson4 +Lesson Unit3 Places Lesson2 Desert Unit3 Places Lesson2 Desert Unit3 Places Lesson3 Antaro Unit3 Places Lesson3 Antaro   | s<br>s<br>etica<br>etica<br>al Parks   | ays without fo | od   |       |       |  |  |  |
| Week 2 UWeek 3 UWeek 4 UWeek 5 UWeek 6 UWeek 7 UWeek 8 | Unit3 Food Lesson4 +Lesson Unit3 Places Lesson2 Desert Unit3 Places Lesson2 Desert Unit3 Places Lesson3 Antaro Unit3 Places Lesson3 Antaro Unit3 Places Lesson4 Nation   | s<br>s<br>etica<br>etica<br>al Parks   | ays without fo | od   |       |       |  |  |  |
| Week 2 UWeek 3 UWeek 4 UWeek 5 UWeek 6 UWeek 7 UWeek 8 | Unit3 Food Lesson4 +Lesson Unit3 Places Lesson2 Desert Unit3 Places Lesson2 Desert Unit3 Places Lesson3 Antaro Unit3 Places Lesson3 Antaro Unit3 Places Lesson4 Nation Unit3 Places Lesson4 Nation   | s<br>etica<br>etica<br>eal Parks<br>eal Parks  | ays without fo | od   |       |       |  |  |  |
| Week 2 UWeek 3 UWeek 4 UWeek 5 UWeek 6 UWeek 7 UWeek 8 UWeek 9 Week 10   | Unit3 Food Lesson4 +Lesson Unit3 Places Lesson2 Desert Unit3 Places Lesson2 Desert Unit3 Places Lesson3 Antaro Unit3 Places Lesson3 Antaro Unit3 Places Lesson4 Nation Unit3 Places Lesson4 Nation Unit3 Places Lesson4 Nation Unit3 Places Lesson4 Nation   | s s etica etica al Parks al Parks  | ays without fo | od   |       |       |  |  |  |
| Week 2 UWeek 3 UWeek 4 UWeek 5 UWeek 6 UWeek 7 UWeek 8 UWeek 9 Week 10   | Unit3 Food Lesson4 +Lesson Unit3 Places Lesson2 Desert Unit3 Places Lesson3 Antaro Unit3 Places Lesson3 Antaro Unit3 Places Lesson3 Antaro Unit3 Places Lesson4 Nation Unit3 Places Lesson4 Nation Unit4 Science Lesson1 Sate  | s s etica etica al Parks al Parks ellites  | ays without fo | od   |       |       |  |  |  |
| Week 2 UWeek 3 UWeek 4 UWeek 5 UWeek 6 UWeek 7 UWeek 8 UWeek 9 Week 10 Week 11   | Unit3 Food Lesson4 +Lesson Unit3 Places Lesson2 Desert Unit3 Places Lesson3 Antaro Unit3 Places Lesson3 Antaro Unit3 Places Lesson4 Nation Unit3 Places Lesson4 Nation Unit4 Places Lesson4 Nation Unit4 Science Lesson1 Sate Unit4 Science Lesson1 Sate   | s s ctica ctica al Parks al Parks ellites ellites mets   | ays without fo | od   |       |       |  |  |  |
| Week 2 UWeek 3 UWeek 4 UWeek 5 UWeek 6 UWeek 7 UWeek 8 UWeek 9 Week 10 Week 11 Week 12   | Unit3 Food Lesson4 +Lesson Unit3 Places Lesson2 Desert Unit3 Places Lesson3 Antaro Unit3 Places Lesson3 Antaro Unit3 Places Lesson4 Nation Unit3 Places Lesson4 Nation Unit3 Places Lesson4 Nation Unit4 Science Lesson1 Sate Unit4 Science Lesson1 Sate Unit4 Science Lesson2 Cor   | s s etica etica eal Parks eal Parks ellites ellites mets mets  | ays without fo | od   |       |       |  |  |  |
| Week 2 UWeek 3 UWeek 4 UWeek 5 UWeek 6 UWeek 7 UWeek 8 UWeek 9 Week 10 Week 11 Week 12 Week 13   | Unit3 Food Lesson4 +Lesson Unit3 Places Lesson2 Desert Unit3 Places Lesson3 Antaro Unit3 Places Lesson3 Antaro Unit3 Places Lesson4 Nation Unit3 Places Lesson4 Nation Unit3 Places Lesson4 Nation Unit4 Science Lesson1 Sate Unit4 Science Lesson2 Cor Unit4 Science Lesson2 Cor Unit4 Science Lesson2 Cor  | s s etica etica etica al Parks al Parks ellites ellites mets mets tor Vehicles   | ays without fo | od   |       |       |  |  |  |
| Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Week 9 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15  | Unit3 Food Lesson4 +Lesson Unit3 Places Lesson2 Desert Unit3 Places Lesson3 Antaro Unit3 Places Lesson3 Antaro Unit3 Places Lesson3 Antaro Unit3 Places Lesson4 Nation Unit3 Places Lesson4 Nation Unit4 Places Lesson4 Nation Unit4 Science Lesson1 Sate Unit4 Science Lesson2 Cor Unit4 Science Lesson2 Cor Unit4 Science Lesson3 Mor  | s s ctica ctica cal Parks  | ays without fo | od   |       |       |  |  |  |
| Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Week 9 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15  | Unit3 Food Lesson4 +Lesson Unit3 Places Lesson2 Desert Unit3 Places Lesson3 Antaro Unit3 Places Lesson3 Antaro Unit3 Places Lesson4 Nation Unit3 Places Lesson4 Nation Unit3 Places Lesson4 Nation Unit4 Science Lesson1 Sate Unit4 Science Lesson1 Sate Unit4 Science Lesson2 Cor Unit4 Science Lesson2 Cor Unit4 Science Lesson3 Mo Unit4 Science Lesson3 Mo Unit4 Science Lesson3 Mo Unit4 Science Lesson3 Mo | s s ctica ctica ctica cal Parks cal Parks cal Parks cal Parks cal Parks cal Parks contes cont | ays without fo | od   |       |       |  |  |  |

## 說明:

- 授課教師於學期前填寫本表,經課程委員會審核後,影印分送給教師所屬課程委員會召集人,授 課班級所屬系、所及教務處課務組;並於開始上課時,將本內容向學生說明。
- 2. 本表於 91.4.23 第四次校課程委員會討論通過。

課程委員會召集人:



授課教師:劉良力 別良力 %/2007



☐ Fall

Kainan University

■ Spring Center of General Education Course Schedule

| CRN   | Course title  | Instructor           | Subject           | grade                                       | Credits | Hours<br>per week |  |  |  |
|---|---|----------------------|-------------------|---|---------|-------------------|--|--|--|
|   | Chinese: 進階英文(下)  | Liang-Li Liu         | required elective | 二年級<br>Department of Banking<br>and Finance | 2       | 2                 |  |  |  |
|   | English : advanced  | Course prerequisites |                   |   |         |                   |  |  |  |
| Teaching goal and content                                     | Follow the schedule of week. Try to improve students on reading, listening, and comprehension.  |                      |                   |   |         |                   |  |  |  |
| Teaching<br>Methods   | Lecture •   |                      |                   |   |         |                   |  |  |  |
| Grading and evaluation criteria                               | midterm 30 % • final 30 % • (Class participation + email answer performance)40% •   |                      |                   |   |         |                   |  |  |  |
| Textbooks   | (Author · Title · edition · publisher · publishing place · publishing year · from page to page in sequence) ·                                   |                      |                   |   |         |                   |  |  |  |
|   | Textbook: Patricia Ackert and Linda Lee, 2005, Thoughts and Notions (Reading & Vocabulary Development 2), Thomson Heinle Published. USA. Pp214. |                      |                   |   |         |                   |  |  |  |
| Subject introduction (including outline and course schedule): |   |                      |                   |   |         |                   |  |  |  |



- Week 1 Unit3 Food Lesson4 The Blue Revolution
- Week 2 Unit3 Food Lesson4 +Lesson5 Twenty-one days without food
- Week 3 Unit3 Places Lesson2 Deserts
- Week 4 Unit3 Places Lesson2 Deserts
- Week 5 Unit3 Places Lesson3 Antarctica
- Week 6 Unit3 Places Lesson3 Antarctica
- Week 7 Unit3 Places Lesson4 National Parks
- Week 8 Unit3 Places Lesson4 National Parks
- Week 9 Midterm Examination
- Week 10 Unit 4 Science Lesson1 Satellites
- Week 11 Unit 4 Science Lesson1 Satellites
- Week 12 Unit 4 Science Lesson2 Comets
- Week 13 Unit 4 Science Lesson2 Comets
- Week 14 Unit 4 Science Lesson3 Motor Vehicles
- Week 15 Unit 4 Science Lesson3 Motor Vehicles
- Week 16 Unit 4 Science Lesson4 New Plants
- Week 17 Unit 4 Science Lesson4 New Plants

## Week 18 Final Examination

## Instruction:

- 1. The teacher fills in this form before the semester beginning. After verified by the curriculum committee, this form should be copied to give to the conveners who is belong to the same department, the department which the class is belong to, and the office of curriculum planning. Besides, the teacher explains this syllabus to students at the beginning of a semester.
- 2. This form is approved by the curriculum committee at the forth time on April 23<sup>rd</sup>, 2002

Convener of the curriculum committee



Teacher: Liang-Li Liu

Liang- I: Liu 07/15/2007

