開南大學 96 年度第 1 學期 觀光與餐飲旅館學系學計劃表

| | | 1 | | | | | | | | | | 授課教師:劉良力 老師 | | | | |
|-------------------|---|--------------------|---|---|---|---|-------------------|---|---|---|------|--|--|--|--|--|
| 課程編號 | 1 | 2 | 6 | 0 | M | 0 | 3 | 2 | 0 | | 必修 | 1×11×4×111 11×1×1×1×1×1×1×1×1×1×1×1×1×1× | | | | |
| | | | | | | | | | | | ■ 選修 | MINKNIN MODELLA TO MAKEN | | | | |
| 班次 01 | | | | | | | | | | | ~ | 年級班別: 研究生(二年級) | | | | |
| 課程名稱(中文) | | | | | | | | | | 學 | 分數 | 課程名稱(英文) | | | | |
| 觀光與環境保育 | | | | | | | | | | | 3 | Tourism and Environmental Conservation | | | | |
| | 希望藉由研讀、討論與報告,讓研究所同學,可以充分了解觀光與保育的相 | | | | | | | | | | | | | | | |
| | | | 關議題,希望同學歸納與比較彼此間的差異,以及未來的發展。 | | | | | | | | | | | | | |
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| 實施方法 ■講解法□實 | | | | | | | 作法■討論法□演習法■問答法□其他 | | | | | | | | | |
| | 期中討論 30 % 期末報告 30 % 平時成績 40 % | | | | | | | | | | | | | | | |
| 評量方式 | | | NAME OF THE PARTY | | | | | | | | | | | | | |
| | (請按作者、書名、版別、出版商、發行地、出版年份、起訖頁數順序填寫)。 | | | | | | | | | | | | | | | |
| 授課使用 | 1.Davis. A. Fennell. Ecotourism. 1st published. USA. 2000. Pp.315 | | | | | | | | | | | | | | | |
| 參考書籍 | 2.宋瑞、薛怡珍. 生態旅遊的理論與實務. 初版. 新文京開發出版股份有限公 | | | | | | | | | | | | | | | |
| > 1 EM | | | | | | | | | | | | | | | | |
| | | 司. 台北. 2004. Pp336 | | | | | | | | | | | | | | |
| 科目簡介(含課程大綱及教學進度): | | | | | | | | | | | | | | | | |

Week 1~3:決定報告之議題、閱讀之文獻,撰寫科學文章方式

Week 4~8:介紹台灣與國際的觀光與保育衝突與互惠案例

Week 9:期中報告

Week 10~17: 閱讀文獻、上台報告、共同討論

Week 18: 期末報告

我們將討論蘇花高、賞鯨等生態議題、社區發展與生態村、獼猴與遊客餵食,農業發展與 野生動物干擾、登山與景觀破壞等等議題。

說明:

1. 授課教師於學期前填寫本表,經課程委員會審核後,影印分送給教師所屬課程委員會召集人,授課班級 所屬系、所及教務處課務組;並於開始上課時,將本內容向學生說明。

2. 本表於 91.4.23 第四次校課程委員會討論通過

課程委員會召集人:



授課教師: 製 夏力



Kainan University Department of Tourism and Hospitality Management Syllabus for <u>Tourism and Environmental Conservation</u>

semester (fall/spring) fall year 96

| | seme | ester (fall/spring) | <u>ran</u> year <u>ze</u> | | | | | | | | | | |
|---|---|-------------------------|---------------------------|---------------------|--------------------|-------------------|--|--|--|--|--|--|--|
| Course Code No. | Course Title | Instructor | Subject | Level of Course | Credits | Hours per Week | | | | | | | |
| 4 | Chinese: 觀光與環境保育 | Liang-Li Liu | required elective | Graduate student | 3 | 3 | | | | | | | |
| | English: Tourism and Environmental | Course Prerequisites | | | | | | | | | | | |
| = | Conservation | | | | Market Porter - 25 | W SIGNER | | | | | | | |
| Teaching | Reading, discussing, and presenting related articles are major ways of this course. All graduate students need to make conclusion and analyze the tourism issues of development and conservation. | | | | | | | | | | | | |
| Goals and | | | | | | | | | | | | | |
| Content | | | | | | | | | | | | | |
| Teaching | lectures practical training discussion | | | | | | | | | | | | |
| Methods | | | | | | | | | | | | | |
| Grading and Evaluation Criteria | midterm 30 % | final 30 % | (class par | ticipation and dis | scussion) | 40 % | | | | | | | |
| | (author, title, edition, publisher, place of publication, year of publication, page covered) | | | | | | | | | | | | |
| Textbooks | 1.Davis. A. Fennell. Ecotourism. 1 st published. USA. 2000. Pp.315 2.宋瑞、薛怡珍. 生態旅遊的理論與實務(Practice and Theory of Ecotourism). 初版. 新文京開發出版股份有限公司. 台北. 2004. Pp336 | | | | | | | | | | | | |
| Course Description (including outline and course schedule): | | | | | | | | | | | | | |

week $1 \sim 3$: Deciding the articles of related issues, Reading and Discussing,

How to write scientific papers

Week 4 \sim 8 \div Introducing the tourism issues of development and conservation in Taiwan and the world

Week 9: Midterm paper

Week 10~17: Presentation, Discussion-every student

Week 18: Final paper

Instructions:

- Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the
 original should be given to the office of curriculum planning and a copy to the head of the department to which the course
 belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
- 2. This form was approved by the curriculum committee on April 23, 2002.

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signature of the teacher

signature of the convener of the curriculum committee

課務組 96.9.7 收文章