## Kainan University



Department of <u>Applied English</u>
(Fall/Spring) <u>Spring</u> Semester <u>2008</u> Year Course Syllabus

Course Code No.	Course Title	Instructor	Subject	Level of Course	
0	Chinese: 國際禮儀	左偉芳	☐ required ☐ elective	Year: Sophomore Class(AorB):	
	English: International Etiquette and Culture	e-mail/phone ext: wftso@mail.ntpu.edu.tw	Credits: 2	5	
Teaching Goals and Content	Through lectures and discussions on general as well as business etiquette around the world, this course aims not only to help students create an awareness of cultural differences found in different parts of the world but also allow them to develop an appreciation and understanding of these differences in order to behave properly, avoid gaffes, eliminate embarrassments, and communicate more effectively with others. The first part of the course focuses on the protocol of international etiquette; while the second half of the course examines norms and idiosyncrasies observed by a specific culture or country.				
Teaching Methods	x lectures practical training x discussion question-and-answer other (details)				
Grading and Evaluation Criteria	midterm% final% class participation10% other90% (details: presentations 30%, quizzes 40%, reading assignment 20%)				
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered)				
Course Description (including outline and course schedule):					



3/6	Introduction to the course		
I. General Protocols			
3/13	Greetings & Introductions		
3/20	Dinning		
3/27	Invitation		
4/3	Tipping		
	Quiz 1		
4/10	Body Language		
4/17	Body Language		
4/24	Gift Giving and Receiving		
5/1	Theater, Hotels & Public Transportations		
	Quiz 2		
5/8	E-mail, Chat Rooms, at the Gym		
5/15	Interview & Dress Code		
5/22	Religion and Culture		
	Quiz 3		
II. The Way of the Wor	rld		
5/29	Europe		
6/5	The Pacific & Asia		
6/12	North America		
6/19	Australia & New Zealand		
	Quiz 4		

## Instructions:

Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.

	左偉芳
signature of the convener of the curriculum committee	signature of the teacher

