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Kainan University Department of Applied English
Syllabus for English Reading -Intro (Spring Semester, 2008

Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
T510T1022-01, 064, and 04 .06	Chinese:	Dr. Cyril Chiasson	<input type="checkbox"/> required <input type="checkbox"/> elective	Year: Class:		45 minutes
	English: Reading-Intro	Course Prerequisites				
Teaching Goals and Content	To develop Reading Skills, Vocabulary Recognition, and Discussion Skills. Learning common roots, prefixes and suffixes will assist students rapidly develop their vocabulary base					
Teaching Methods	<input type="checkbox"/> X lectures <input type="checkbox"/> practical training <input type="checkbox"/> discussion <input type="checkbox"/> X question-and-answer <input type="checkbox"/> other					
Grading and Evaluation Criteria	Details: For Mid-Term : Attendance 20% Participation 30% Mid-Term Exam 50%. For Final: Attendance 20% Participation 30% Final Exam 50%					
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered) FOR PAGES COVERED, SEE NEXT PAGE					
	Eric Prochaska: <u>Reading for the Real World – Intro</u>, Compass Publishing, 2005. Pages 85 to 164					
Course Description (including outline and course schedule):						

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English-Intro is a course designed to assist the ESL Learner at the Intermediate level to improve his reading and communication skills, through the **Reading for the Real World** program. The contents consist of the 2 readings of units of 6 and 7, and the first reading of unit 8, in the first half of the semester, and the second reading of unit 8, and the two readings of units 9 and 10, in the second half of the semester. One week will be devoted to each reading, with one or two weeks prior to both the Mid-term Exam week and the Final Exam week, devoted to focusing on review. Classes begin the week of March 3rd, and end the week of June 16th. Mid-Term evaluation will be in the week of April 21st, and Final Evaluation will be in the week of June 23rd. Focus and type of evaluation will be discussed in class.

The focus of each unit is as follows;

- Weeks One and Two:** Unit 6 – Theme: Law & Crime
Reading 1: Anti-Smoking Laws
Reading 2: Victimless Crimes
- Weeks Three and Four:** Unit 7 – Theme: Language & Literature
Reading 1: Bush's Address to Wellesley
Reading 2: The Wolf and the Man
- Weeks Five and Six:** Unit 8 – Theme: Space & Exploration
Reading 1: Products From Space
- Weeks Seven and Eight:** REVIEW and completion of unfinished material.
- Week Nine:** Mid-Term Evaluation Week
- Weeks Ten and Eleven:** Unit 8 – Theme: Space and Exploration
Reading 2: A New Space Race
- Weeks Twelve and Thirteen:** Unit 9 – Theme: Sports and Fitness
Reading 1: The History of Football
Reading 2: Women in Professional Sports
- Weeks Fourteen and Fifteen:** Unit 10 – Theme: People & Opinions
Reading 1: The Architecture of Wright
Reading 2: Of Nobel, Peace, and Prizes
- Weeks Sixteen and Seventeen:** REVIEW and completion of unfinished material.
- Week Eighteen:** Final Evaluation Week.

Instructions:

1. Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
2. This form was approved by the curriculum committee on April 23, 2002.



signature of the convener of the curriculum committee

signature of the teacher

