

Kainan University
Department of Law

(Fall/Spring) _____ Semester _____ Year _____ Course Syllabus

Course Code No.	Course Title	Instructor	Subject	Level of Course
302031000	Chinese: 法律英文會話	Chao-Chih Lin	<input type="checkbox"/> required	Year:
	English: Legal English Conversation		e-mail/phone ext: lin_chao_chih@hotmail.com	<input checked="" type="checkbox"/> elective
			Credits: 2	
Teaching Goals and Content	This course is designed to provide students with opportunities to practice legal English conversation in meaningful contexts. The goal will be for students to approach accuracy of pronunciation in English as well as to provide student with opportunities to increase legal vocabulary that can be used in typical speaking situations. In order to encourage students to speak, the course draws on methods of conversation, speaking, oral presentation and debate; furthermore, the common law legal system can be learned.			
Teaching Methods	<input type="checkbox"/> lectures <input checked="" type="checkbox"/> practical training <input checked="" type="checkbox"/> discussion <input checked="" type="checkbox"/> question-and-answer <input type="checkbox"/> other (details _____)			
Grading and Evaluation Criteria	Midterm 20% final 20% class participation 20% Other 40% (details Quizzes are possible at any time)			
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered)			
	A. Krois-Lindner & J. Day, International Legal English, 1st Ed, Cambridge University Press ELT, (29 Jun 2006)			

Course Description (including outline and course schedule):

Since the goal is for you to practice speaking as much as possible, this course will be very student centered. Students will be called upon to speak, to create role debates, to present content, and to lead discussions. Student success in this course will largely depend on your enthusiasm and skill in undertaking these types of tasks and to be actively involved in the class.

Schedule

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| 1 st week: Introduction of law | 10 th week: Role Play |
| 2 nd week: Introduction of common law legal system | 11 th week: Role Play |
| 3 rd week: Court system | 12 th week: Role Play |
| 4 th week: An Overview of the Litigation System | 13 th week: review |
| 5 th week: Introduction to Business Paper | 14 th week: review |
| 6 th week: Contract | 15 th week: civil litigation |
| 7 th week: Contract | 16 th week: criminal litigation |
| 8 th week: Memorandum | 17 th week: civil procedure |
| 9 th week: Role Play | 18 th week: final |

Instructions:

Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.

法律系主任 郭明政

signature of the convener of the curriculum committee

Chao-Chih Lin

signature of the teacher

