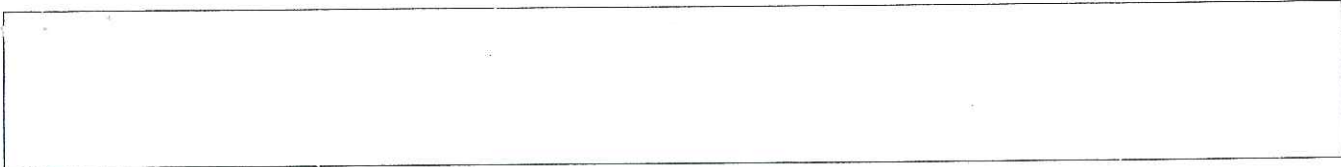


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Kainan University
Department of Applied English
Spring Semester 2008 Course Syllabus

Course Code No.	Course Title	Instructor	Subject	Level of Course
305020172	Chinese:	Wolfgang Sperlich	<input checked="" type="checkbox"/> required <input type="checkbox"/> elective	Year: Class(AorB): B
	English: Grammar	e-mail/phone ext: <u>@mail.knu.edu.tw</u> #	Credits: 2	
Teaching Goals and Content	The course will develop students' ability to comprehend and effectively use grammatically correct English. The course will focus on the basic rules of grammar (phonology, morphology and syntax), thereby advancing academic reading and writing skills.			
Teaching Methods	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> practical training <input checked="" type="checkbox"/> discussion <input checked="" type="checkbox"/> question-and-answer <input type="checkbox"/> other (details _____)			
Grading and Evaluation Criteria	midterm 30% final 40 % class participation 20% other 10% (details: 2 grammar Quizzes)			
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered)			
	<i>Mosaic 2, Grammar, 4/e</i> Patricia K. Werner, John P. Nelson McGraw-Hill College, 2007 via CRANE PUBLISHING www.crane.com.tw			
Course Description (including outline and course schedule):				
<p>The course will develop students' ability to comprehend and effectively use grammatically correct English. The course will focus on the basic rules of grammar (phonology, morphology and syntax), thereby advancing academic reading and writing skills. The textbook is theme based and seeks to integrate communicative ability with various grammar topics. Course content will be supplemented by generating and deriving tree structures of sentences so as to understand how to apply rules of grammar.</p> <p>Assessment will be based on class participation, performance in the mid-semester and final examinations, and two grammar quizzes. Examinations will contain a strong focus on being able to derive grammatical sentences.</p> <p>Week 1. Introduction Week 2. Language and Learning Week 3. Danger and Daring Week 4. Sex and Gender Week 5. Mysteries Past and Present Week 6. Transitions Week 7. The Mind Week 8. Working Week 9. Mid-Semester Examination Week 10. Breakthroughs Week 11. Art and Entertainment Week 12. Conflict and Reconciliation Week 13. Medicine and Science Week 14. The Future Week 15. Phonology Week 16. Morphology Week 17. Syntax Week 18. Final Examination</p>				



應英系 卓蓓群
主任

signature of the convener of the curriculum committee

signature of the teacher

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收文章