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Kainan University Department of Applied English
Syllabus for Freshman English Spring, 2008

Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
T510T1032	Chinese:	Dr. Lee-Yen Wang	<input type="checkbox"/> required <input type="checkbox"/> elective	Year: Junior Class:	1	1
	English Conversation	Course Prerequisites				
Teaching Goals and Content	To create an atmosphere so the students are willing to chat in English. To cover common conversation topics in English. To encourage students to design their conversations To edit their scripts					
Teaching Methods	<input type="checkbox"/> lectures <input type="checkbox"/> practical training <input type="checkbox"/> discuss <input type="checkbox"/> question-and-answer <input type="checkbox"/> other (details _____)					
Grading and Evaluation Criteria	midterm <u>30</u> % final <u>40</u> % class participation <u>15</u> % other <u>15</u> % details Quiz Vocabulary, sentence completion, dictation, summary writing _____)					
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered) None					

Course Description (including outline and course schedule):

To allow the students to know that the conversation skill in English can be learned a way that the content of the conversation can be pre-designed. The person who wants to engage others in English can use a few clues to lead other partners in the conversation into a topic the speaker is more comfortable to handle.

Based upon the above design, the class is grouped. Each group is composed of 2-3 students. Each group is required to write down their all the sentences in English and I will help them edit before the presentation. The group has to choose a topic and I will provide necessary vocabularies and even a complete sentence to help the group to deliver their thoughts in English. Every class we meet, all groups have to present.

I will also present examples of conversation dialogs between two partners exchanging words around several topics for the class. The students can learn how to conduct conversation about traveling, dinning, visiting a doctor, buying grocery, shopping, asking directions, and greeting. The students will be required to design their own conversational materials covering these topics.

Instructions:

1. Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
2. This form was approved by the curriculum committee on April 23, 2002.

應英系車蔭群
主任

signature of the convener of the curriculum committee

王立言

signature of the teacher

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收文章