



Kainan University Department of Applied English
Syllabus for Sophomore English Spring, 2008

Course Code No.	Course Title	Instructor	Subject	Level of Course	Credits	Hours per Week
305020222	Chinese:	Dr. Lee-Yen Wang	<input type="checkbox"/> required <input type="checkbox"/> elective	Year: Sophomore Class:	3	3
	English Writing	Course Prerequisites	First year college English			
Teaching Goals and Content	To enable the students to write confidently and correctly.					
Teaching Methods	<input type="checkbox"/> lectures <input type="checkbox"/> practical training <input type="checkbox"/> discuss <input type="checkbox"/> question-and-answer <input type="checkbox"/> other (details _____)					
Grading and Evaluation Criteria	midterm <u>30</u> % final <u>40</u> % class participation <u>15</u> % other <u>15</u> % details Quiz Vocabulary, sentence completion, dictation, summary writing _____)					
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered)					
	Casey Malarcher., Andrea Janzen Reading for the Real World I Compass Publishing 2004 84 pages I will use this book as an example to illustrate how the lesson was written and presented.					
Course Description (including outline and course schedule):						


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This semester I will emphasize the following points:

- Enhance student's ability to finish presenting a story, a topics, or a theme first in Chinese and then in English
- The presentation is organized in two forms: group and individual
- For the group presentation, each group composed of 5-6 students, the group is encouraged to choose a topic and to brainstorm the episodes to complete the story logically.
- I will make comments during the presentation and assign students to write their presentations.
- Before the joined work is turned in, the group has to work as a whole to proof read their work together and make certain that the flow is smooth to the best of their ability.
- I will edit their work with the group so they can learn together.
- For the individual presentation, every student has to come to me to tell me a story in Chinese, for the first few weeks, and in English every week we have class. I will work with the student individually to put their thoughts into English.
- This semester, I plan to ask the class to work 4 group projects and 6-8 individual projects.
- I expect the students to learn how to organize their thoughts and how to paragraph the thoughts. They will have a lot of opportunities to present the images or pictures in their mind grammatically correct in English
- I expect the students to gain the necessary skill to be capable of writing grammatically correct sentences and logical consistent paragraphs to portray their thought in English.
- I will also use the textbook for their Sophomore English to review the first 8 lessons from the perspective of analyzing the writing skills.

Instructions:

1. Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.
2. This form was approved by the curriculum committee on April 23, 2002.

應英系 車蓓群
主任

signature of the convener of the curriculum committee

王立言

signature of the teacher

