AED 學系科目教學計劃表

肩南大學	2006-7 年度第 2 nd Subject Name	Teacher Name	Course Type	Course Level	Credit Hours	Clock
Course Code	T.	John R. Jenkins	Required	2 nd Year	2	2
305020132 (01) Tuesday	Anglo-American	Prerequisites	None		Juces	the
Cou Descrip Pur	Anglo-American and nature of th and culture to l The purpo	re of Anglo-American values in pose; family; and socian culture will be dialogues will proculture. Students the English language.	ersonal relation cial settings. The discussed, denoted and discussed will also be in ge; and discussed the Anglo-	nships such as friche non-verbal commonstrated, and possible with a simulated atroduced to the host the relationship cross-cultural under the constraint of	endships nmunicat racticed l experien istory, ch of langua erstandin	and dartion styles to the the with the aracter the to co

language.

		Question
	ni Jogues, Or	al Reports, Question
	Lecture, Simulation Games, Group Discussion, Dialogues, Or	
	Lecture, Simulation Games, Group Discuss & Answer There will be several methods of evaluation utilized to asses	mance
	Lecture, Simulator	se student pertor man-
dagy	ov annuation utilized to assert	33 5
Methodology	There will be several methods of evaluation utilized to the course. Students are expected to participate in class discuss the course. Students are expected to participate in class discuss the course of the course	t and respond to
	There will be several management of the class discuss	sions, ask and
i	to narticipate in class	and
1	in the course. Students are expected to participate in class of the course, students are expected to participate in class of the course, students are expected to participate in class of the course, students are expected to participate in class of the course, students are expected to participate in class of the course, students are expected to participate in class of the course, students are expected to participate in class of the course, students are expected to participate in class of the course.	of class lectures and
	in the course. Students	er.) Ut Carr
	questions, maintain a notebook (Notebooks must be A4 3220) questions, maintain a notebook (Notebooks must be A4 3220) discussions, and read the textbook and handouts provided by the	A midterm
	maintain a notebook	he instructor. A mice
	questions, maintain a handouts provided by	
	discussions, and read the textbook and handouts provided by discussions, and read the textbook and handouts provided by test will assess the progress of the students during the course. So that will assess the progress of the students during the course.	45 will also conduct
	reassions, and read the course.	Students will
	discussion discussion and discussion discuss	-1
	the progress of the state	the cross-cultural
	test will assess the production and the test will be a second to the test will be a	at the or-
\	Taglish Spens	il write a sale
	test will assess the progress of the students during the students	. Students will write a short
	aluation communications problems they have experienced in Taiwan.	oalo re
1-	aluation problems they have experience (5 - 7	Students Will also
Evain	aluation communications provide	7 minutes).
	contation of their music	during the
	a make an oral presentation	inges will be given unime
	report and make an oral presentation of their findings (5 - 7 complete 3 email assignments as detailed below. 3 pop-que complete 3 email assignments as detailed below.	aizzes
	imments as detailed	- a - student.
	lete 3 email assignment	rogress of the succession
	complete on tost the comprehensive	s balow.
	aramination Will too	is are listed below
	complete 3 email assignments as detailed below. course. A final examination will test the comprehensive process. The relative weights for these evaluative components.	·_ments 1
	The relative weights for these evaluative components The relative weights for the relative components The relative weights for the relative components The relative components for the relative components The relative components for the relative components	· co/ • Email Assignment
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<u></u>	Textbooks & Levine, D. R. & Adelman, M. B. Beyond Langua Levine, D. R. & Adelman, M. B. Beyond Langua Communication. Prentice-Hall Inc. Pearson Education NY: (1993) (ISBN 0-13-094855-1)	age Cross-Cultury
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1	wine D. R. & Adelman, Pearson Education	<u>, , , , , , , , , , , , , , , , , , , </u>
	Textbooks & Levine, Prentice-Hall Inc. rear	
	References Communication. 1162 (ISBN 0-13-094853-1)	
	References Plains, NY: (1993) (ISBN 0-13-3)	
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	Course Outline:	

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	説明:	1111-34	讀寫本表,經課程	安貝目	全審核後,影印分送給教師 金審核後,影印分送給教師 金子 金子 金子 金子 金子 金子 金子 金子 金子 金子 金子 金子 金子	
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- 1. 授課教師於學期前填寫本表,經課程委員會審核後,影印分送給教師所屬課程委員會? 課班級所屬系、所及教務處課務組;並於開始上課時,將本內容向學生說明。
- 2. 本表於 91.4.23 第四次校課程委員會討論通過。

Curriculum Committee:

Teacher Signature: