

## 開南管理學院 91 年度第一 學期 應用外語

## 學系科目教學計劃表

科目代碼	科目名稱	授課教師	修別	開課年級	學分數	每週時數
	中文：英文寫作(I) (上)	劉凱莉	必修	外(英) 一年B班	2	2
	英文：English Writing (I)	先修課程		None		
教學目標與內容	English Writing (I) is a basic writing class designed for the students of Applied Foreign Languages Department. The main purpose of this course is to provide students essential writing skills need to be a good English writer for academic content. These skills will be learned through a variety of communicative activities with skill-building exercises. Listening, speaking, reading and writing are equally valued in this writing class so that students can be more prepared and successful mastering English in the future of business world or academic field. Also students in this course will be well-prepared for advanced writing course (English Writing (II)) in the following year. (1) Ideas for writing (2) Language for writing (3) Systems for writing (4) Evaluation for Rewriting are the four key parts of course content. Students will complete a variety of writing tasks through the four parts. (1) Ideas for writing helps students generate and develop ideas for writing. (2) Language for writing presents vocabulary, expressions, and structures that introduces rhetorical patterns that students will use in academic writing (4) Evaluating for Rewriting stresses the importance of re					
實施方法	<input type="checkbox"/> 講解法。 <input type="checkbox"/> 實作法。 <input type="checkbox"/> 討論法。 <input type="checkbox"/> 演習法。 <input type="checkbox"/> 問答法。 <input type="checkbox"/> 其他 ( )。 Lecture/ group workshop					
評量方式	期中測驗 <input type="checkbox"/> <input type="checkbox"/> %。 期末測驗 <input type="checkbox"/> <input type="checkbox"/> %。 平時成績 <input type="checkbox"/> <input type="checkbox"/> %。 其他 ( ) 成績 <input type="checkbox"/> <input type="checkbox"/> %。 Assignments:30% Attendance and Participation:30% Mid-term : 20% Final:20%					
授課使用及參考書籍	(請按作者、書名、版別、出版商、發行地、出版年份、起訖頁數順序填寫)。 Laurie Blass/ Meredith Pike-Baky <u>Mosaic 1 writing 4th Edition</u> Mc Graw Hill---Crane Publishing					
科目簡介(可含大綱及教學進度)： One unit per two weeks						
1. 9/19 Orientation 2. 9/26 New Challenges--writing about living in another culture 3. 10/3 Making inferences and focusing your paragraph						
4. 10/10 holiday 5. 10/17 Looking at learning--Writing about your opinions on educational issues. Analyzing advantages and disadvantages						
6. 10/24 Relationships--Writing about the roles and relationships in your family 7. 10/31 Making comparisons and making an outline						
8. 11/7 making comparisons and making an outline 9. Mid-term						
11/21 Health and Leisure--writing about the causes and effects of good health 11.11/28 Analyzing sources and answering the questions						
10. 12/5 High tech. Low tech--writing about a technological innovation 13.12/12 Analyzing pros and cons and checking your main idea						
14. 12/19 Money matters--writing about the qualities and characteristics that can lead to success in business						
15. 12/26 Speculating and avoiding repetition 16. 1/2 sentence combining 17. 1/9 Final						
說明：1.授課教師於學期前填寫本表，經課程委員會審核後，影印分送給教師所屬課程委員會召集人，授課班級所屬系、所及教務處課務組；並於開始上課時，將本內容向學生說明。2.本表於91.4.23第四次校課程委員會討論通過。						

課程委員會召集人：

主任  
林森鈴

授課教師：劉凱莉

劉凱莉 9/16