

開南管理學院 94年度第 1 學期 應用英文學系科目教學計劃表

| 科目代碼  | 科目名稱  | 授課教師       | 修別 | 開課年級 | 學分數 | 每週時數 |
|---|---|------------|----|------|-----|------|
| 305020101   | 中文：英會與表達能力二(上)  | Ian Clarke | 必修 | 1年級  | 1   | 1    |
|   | 英文：English Oral Presentation 02   | 先修課程       | 無  |      |     |      |
| 教學目標與內容   | This class is designed to develop students ability to understand and effectively communicate in spoken English. It aims to build upon the basic skills of speaking and listening comprehension students already posses and help them master an upper intermediate command of spoken English. Students will perform a variety of exercises designed to help develop their general ability to communicate in English. These exercises have been developed specifically for Taiwanese students, seeking to meet their specific needs and engage their particular interests. They include activities that will enhance the specific skills of listening comprehension, pronunciation and effective spoken communication. In addition these activities will also include a strong element of functional grammar and vocabulary building. |            |    |      |     |      |
| 實施方法  | □講解法。 □實作法。 □討論法。 □演習法。 □問答法。 □其他( )。   |            |    |      |     |      |
| 評量方式  | 期中測驗 30%。 期末測驗 40%。 平時成績 30%。 其他( ) 成績□%。   |            |    |      |     |      |
| 授課使用及參考書籍   | (請按作者、書名、版別、出版商、發行地、出版年份、起訖頁數順序填寫)。<br>Michael YELDHAM. <i>English Conversation in Taiwan: Upper Intermediate Level</i> . Crane Publishing co., Taipei 2005   |            |    |      |     |      |
| 科目簡介(可含大綱及教學進度)：  |   |            |    |      |     |      |
| Week 1/2 Personality. Personal description, adjectives used in describing physical and emotional characteristics, idioms of personal description, famo  |   |            |    |      |     |      |
| Week 3/4 Feelings/Emotions. Explanation of the use of -ed and -ing adjectives, displaying/expressing emotions in English, expressions and vocabulary of emotion, historical events in Taiwan. |   |            |    |      |     |      |
| Week 5/6 Love and Dating. Specific vocabulary of love and dating, cross cultural comparisons of love and dating customs, grammatical form and function of past tense questions.               |   |            |    |      |     |      |
| Week 7/8 The Movies. Grammatical form and function of embedded questions, expressing opinions in English, movie vocabulary, review of temporal description.                                   |   |            |    |      |     |      |
| Week 9 Mid-Semester exam  |   |            |    |      |     |      |
| Week 10/11 Slang. Vocabulary of common slang terms, narrating reported speech, reporting opinions.  |   |            |    |      |     |      |
| Week 12/13 Gossip. Passing on information, reacting to news.  |   |            |    |      |     |      |
| Week 14/15 Music. Types of music, describing music, expressing personal preferences, music history in the West and Taiwan.  |   |            |    |      |     |      |
| Week 16/17 School. Vocabulary of school life sentence patterns for giving excuses, excuses and alibis.  |   |            |    |      |     |      |
| Week 18 End of Semester Exam  |   |            |    |      |     |      |
| 說明：1.授課教師於學期前填寫本表，經課程委員會審核後，影印分送給教師所屬課程委員會召集人，授課班級所屬系、所及教務處課務組；並於開始上課時，將本內容向學生說明。2.本表於91.4.23第四次校課程委員會討論通過。<br><small>Designer Jimmy</small>  |   |            |    |      |     |      |

課程委員會召集人：

授課教師：Ian Clarke

