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Kainan University
Department of Applied English
(Fall/Spring) Spring Semester 2008 Year Course Syllabus

Course Code No.	Course Title	Instructor	Subject	Level of Course
TI10T1192 (04) Thursday	Chinese: 聽力與口說訓練(下)	John R. Jenkins	<input type="checkbox"/> required <input type="checkbox"/> elective	Year: 1st Class(AorB):
	English: Listening & Speaking	e-mail/phone ext: <u>john05@mail.knu.edu.tw</u> (6114)	Credits: 2	
Teaching Goals and Content	Students will practice listening and speaking in English to improve their conversational skills in the language.			
Teaching Methods	XX lectures <input type="checkbox"/> practical training XX discussion XX question-and-answer XX other (Roleplays, Notebook, Pop Quizzes)			
Grading and Evaluation Criteria	midterm 25% final 30% class participation 20% other 25% (Pop Quizzes, Notebook)			
Textbooks	(author, title, edition, publisher, place of publication, year of publication, pages covered)			
	Tanka, J. & Most, P. <u>Interactions I: Listening/Speaking.</u> McGraw-Hill, New York. 2007, 243 pages. (ISBN 978-007-125822-7-049784-3)			
Course Description (including outline and course schedule):				
<p>English Listening and Speaking is a course that is designed to enhance the English conversational skills of the students. Materials and tasks are based on academic content while exploring "real world" issues. Students will learn to organize thoughts through the use of graphic organizers, and activate prior knowledge to build on that knowledge through the introduction of new content. Scaffolding of instruction includes oral modeling by the instructor or students in the form of predictable and flexible tasks that include role playing, dialogues, interviewing, speech making, asking and answering questions, and other oral tasks designed to increase the critical thinking and the speaking abilities of the students. Listening for main idea and details in various contexts will enhance the listening abilities of the students. Emphasis will be placed upon the building of vocabulary, reduced and unreduced pronunciation, intonation, and conversational skills.</p> <p>The purpose of the course is to promote the listening and speaking abilities of the students. The focus of the course is on the practical conversational aspect of learning English as a second language.</p>				
Instructions: Teachers should fill out this form before the semester begins. After it has been verified by the curriculum committee, the original should be given to the office of curriculum planning and a copy to the head of the department to which the course belongs. In addition, the teacher should explain this syllabus to students at the beginning of a semester.				

應英系車蓓群
主任

signature of the convener of the curriculum committee

John R. Jenkins
signature of the teacher



1	2/28	Course Introduction. Syllabus	Read Chapter 5 Part I
2	3/6	Chapter 5 Home: (Part I)	Read Chapter 5 Part II & III
3	3/13	Chapter 5 Home: (Part II & III)	Read Chapter 5 Part IV
4	3/20	Chapter 5 Home: (Part IV)	Read Chapter 6 Part I & II
5	3/27	Chapter 6: Cultures of the World: (Part I & II)	Read Chapter 6 Part III & IV
6	4/3	Chapter 6: Cultures of the World: (Part III & IV)	Read Chapter 7 Part I & II
7	4/10	Chapter 7 Health: (Parts I & II)	Read Chapter 7 Part III & IV
8	4/17	Chapter 7 Health: (Parts III & IV)	Read Chapter 7 Part III & IV
9	4/24	Midterm Exam	Read Chapter 8 Part I & II
10	5/1	Chapter 8: Entertainment & the Media: (Part I & II)	Read Chapter 8 Part III & IV
11	5/8	Chapter 8: Entertainment & the Media: (Pt. III & IV)	Read Chapter 9 Part I
12	5/15	Chapter 9 Social Life: (Part I)	Read Chapter 9 Part II & III
13	5/22	Chapter 9 Social Life: (Part II & III)	Read Chapter 9 Part IV
14	5/28	Chapter 9 Social Life: (Part IV)	Read Chapter 10 Part I & II
15	6/5	Chapter 10 Sports: (Part I & II)	Read Chapter 10 Part III & IV
16	6/12	Chapter 10 Sports: (Part III & IV)	
17	6/19	Course Review Test Review	Final Examination
18	6/26	Final Examination	

